

BULLETIN
OF
Hampden-Sydney
College

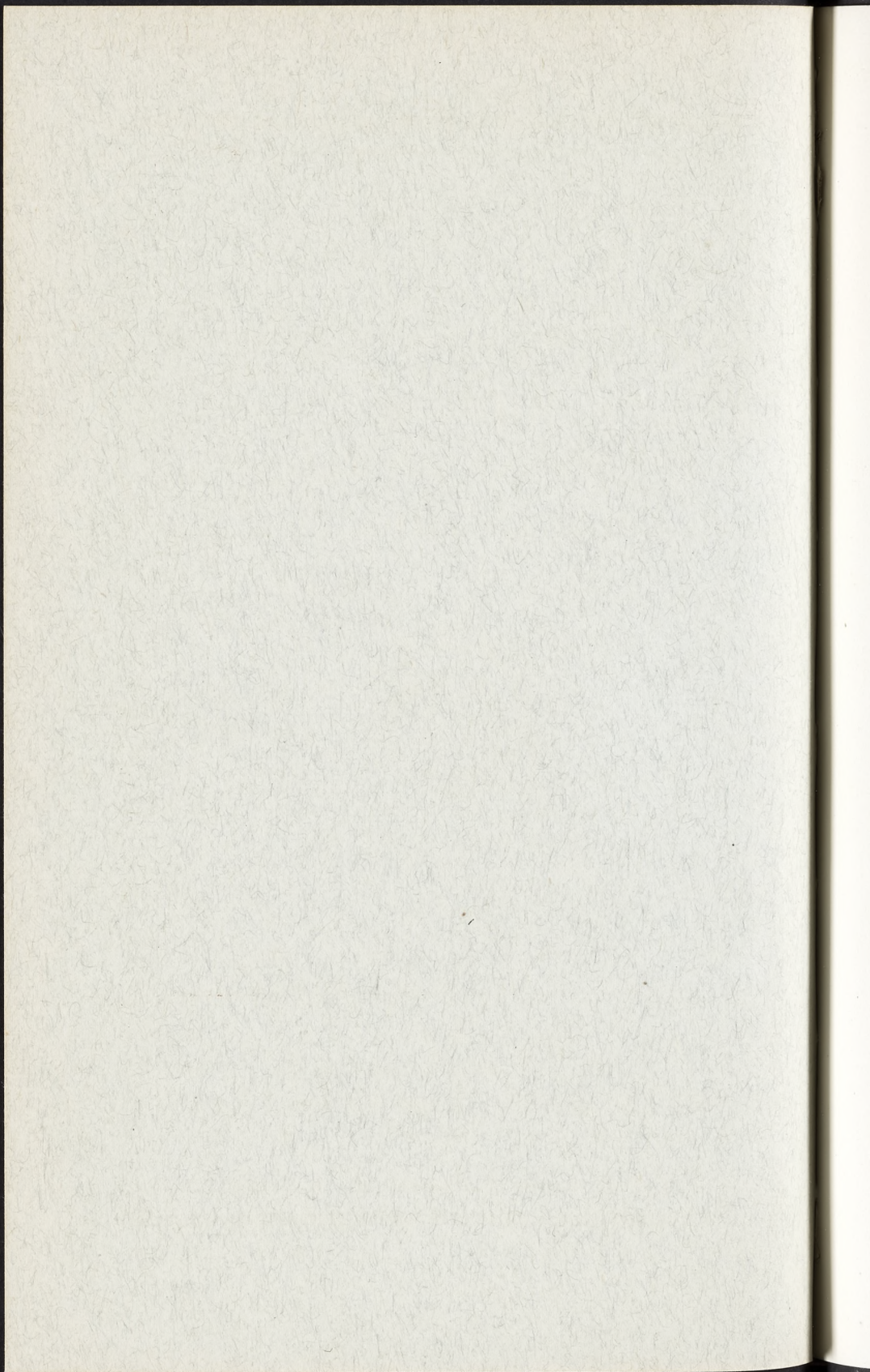
HAMPDEN-SYDNEY, VIRGINIA



1776-1949

CATALOGUE, 1948-1949

Announcements, 1949-1950



BULLETIN
OF
Hampden-Sydney
College



*One Hundred and Seventy-third Session
Ending June 7, 1949*

ANNOUNCEMENTS FOR 1949-1950

BULLETIN of HAMPDEN-SYDNEY COLLEGE

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VOL. XLIII

February, 1949

NO. I

Calendar

1949

September 5—Monday, 1:00 P.M., Freshmen should arrive before 6:00 P.M. and report on arrival at Graham Building. The boarding places are not open for meals until lunch on Monday. The Administration Offices and the Faculty are not available for transaction of business on Sundays.

September 6—Tuesday
9:00 A.M. Registration of Freshmen in Graham Building.
8:00 P.M. O.D.K. Orientation Program in Chapel.

September 7—Wednesday
9:00 A.M. and 2:00 P.M. Freshman Tests in Morton Hall.
9:00 A.M. Registration of Sophomores, Juniors, and Seniors in the Graham Building.
8:00 P.M. O.D.K. Orientation Program in Chapel.

September 8—Thursday
9:00-10:30 A.M. Registration completed.
11:00 A.M. Required Convocation.
8:00 P.M. Annual Student Christian Association Reception in Graham Building.

September 9—Friday }
September 10—Saturday } Classes as Scheduled. No cuts allowed.

November 23—Wednesday, after 4th period, Thanksgiving Holiday until Monday, November 28, 8:50 A.M.

December 17—Saturday, after 4th period, Christmas Holiday until Tuesday, January 3, 1950, 8:50 A.M.

1950

- January* 28—Saturday. End of the First Semester.
- January* 30—Monday and Tuesday, January 31. Holiday.
- February* 1—Wednesday. Second Semester classes begin 8:50 A.M.
- April* 7—Friday, after 4th period, until Wednesday, April 12,
8:50 A.M. Easter Holiday.
- May* 25—Thursday. End of the Second Semester.
- May* 28—Sunday, 11:00 A.M. Baccalaureate Sermon.
- May* 29—Monday, 11:00 A.M. Commencement Exercises.

Hampden-Sydney and Veterans

HAMPDEN-SYDNEY, a college for men, welcomes the opportunity to be of service to veterans of the Armed Forces who find themselves qualified for the work of the college and interested in our type of program and college life.

Admission and credit is in the control of a Faculty Committee which will investigate the academic record and the future ambitions of applicants and treat them on an individual basis. The credits earned in the various programs of the Armed Forces and of the United States Armed Forces Institute will be considered under the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services.

Veterans who wish to enter college after release from service are urged to apply to the Veterans Administration in their state for a certificate of eligibility and entitlement at least sixty days in advance of entering college in order that they may have certificates to present on entrance. Subsistence and other payments will be facilitated if a veteran has his certificate at hand.

To those veterans who contemplate entering another institution, either for the summer school or in regular attendance, it is necessary that a Supplemental Certificate (VA Form 1953) showing the remaining period of eligibility and entitlement be presented to the school in which you intend to enroll. Any change of course or school requires a Supplemental 1953, and it is requested that you advise the Veterans Administration Guidance Center well in advance of any change of course or institution in order that necessary administrative work may be completed in time to meet with your plans.

There are no housekeeping facilities available at Hampden-Sydney. Most of the married couples live in Farmville and commute in cars.

Historical Sketch of Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook appear to be unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The "Old College Building", a two-story brick structure, was reared on the plot of ground slightly to the north of the present Lacy House (formerly known as "Hampden House"). According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

Although the institution was first known as an academy, it has been clearly shown by the researches of Dr. Joseph D. Eggleston, former president of the College and now retired, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and Classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the

"ship money" tax in the time of Charles I and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not then been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the State university it was even mentioned as one of the possible locations for that institution. Although the college had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifest to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of

this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the college was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo", had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1899.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some altera-

tions and enlargements, has become Venable Hall of the present college, the library at the western end, and the two residences occupied, respectively, by the President and Dean of the College.

McIlwaine Hall, first known as Memorial Hall, was built in 1889 during the administration of President Richard McIlwaine to provide a chapel and classroom when it became necessary to move these from Cushing Hall for lack of space. The Administration Building, situated on the east side of the main road through the campus was originally a two-story residence built, probably, about the middle of the last century. It was later taken over by the Seminary for use as a dining hall and dormitory with the addition of a third story. In 1919 it became the property of the College and was then renovated to fit it for its present uses. College Church, also among the comparatively old buildings on the campus, dates from 1859-'60. It had been preceded by a still older structure known as Brick Church, erected in 1819. The Graham Gymnasium was a product of the administration of President Henry Tucker Graham (1908-1917). The part of the building forming the north front had been formerly the president's house, built, probably, about the period of 1830. In the presidency of Dr. Graham the college plant was modernized, a chronic deficit was relieved, and the entrance requirements were standardized and stiffened, yet with increased enrollment.

The presidency of Dr. Joseph D. Eggleston saw many improvements and enlargements of the College property. Electricity was brought to the campus. Better road connection was established with National Highway Number 15. Further improvements were made in Cushing Hall and Venable Hall. Two important new buildings were erected: Science Hall, later named Bagby Hall in honor of Dr. John Hampden C. Bagby, Professor of Physics from 1892 to 1934, and Morton Hall, a classroom building, the gift of Mr. Samuel Packwood Morton of Baltimore, and built in 1936 in memory of his great-great-grandfather, John Morton, who had served as a lieutenant under General Andrew Lewis at the Battle of Point Pleasant in 1774 and was one of the founders and early trustees of Hampden-Sydney College. College Shop was also among the buildings added to the campus property during this period.

In 1921 the Memorial Gate was erected to the memory of Hamp-

den-Sydney alumni who gave their lives in the First World War. The funds for this project were raised by the untiring efforts of Dr. W. H. T. Squires of Norfolk, Virginia, a member of the Board of Trustees. One of the rosebushes which ornaments the gate was the gift of Queen Mary of England, presented on the occasion of the Sesqui-Centennial of the College in 1921. Other gifts for the decoration of the gate consisted of a rosebush from the White House, presented by Mrs. Woodrow Wilson in commemoration of the fact that President Wilson's father had at one time been a member of the Hampden-Sydney Faculty; an arbor vitae, given by Vice-President and Mrs. Marshall; and a rosebush from Mount Vernon, given by Secretary of War, Newton D. Baker and Mrs. Baker.

President Edgar Graham Gammon soon after assuming office in 1939 began to lay plans for the erection of a new gymnasium on ground facing the athletic field. This building was completed in 1940 and was formally opened for use in January, 1941. The Post Office built in the following year completed the present group of college buildings. An improved water system was provided for the campus and street lights were added. Recognition was secured for the academic standing of the College by having it placed upon the accredited list of the Association of American Universities.

Although Hampden-Sydney is a small college, it has made an important contribution to the various branches of public service in America as well as to the professional and business fields. It has trained one president of the United States, two cabinet members, four foreign ministers, ten United States senators, eleven governors of states, twenty-eight members of the House of Representatives, thirty-four members of the Virginia House of Delegates, many hundreds of ministers, lawyers, physicians, engineers, and teachers, as well as thirty presidents of colleges.

In addition to the large number of men whom the College has trained for general educational work, it has exercised an unusually important influence in sending out men who have been founders of other institutions or have had a large share in the work of reviving and reorganizing them. A list of these will be found appended to the present sketch.

*The following institutions of learning were founded, or
revived and reorganized, by men identified with
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee—Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York—First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky—President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY—Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES—Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee—Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA—Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia—Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas—Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND—Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA—Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE—John P. Mettau-
tauer, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis,
Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia—Professor Joseph McMurran,
1872.

CENTRAL UNIVERSITY, Kentucky—Revived and thoroughly reor-
ganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas—Rev. R. L. Dabney, D.D.,
LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss.—Rev. R. V. Lancaster, D.D.,
first President.

List of Presidents

Samuel Stanhope Smith, D.D., LL.D.....	1775-1779
(Afterwards President, College of New Jersey, now Princeton University.)	
John Blair Smith, D.D.....	1779-1789
(Afterwards first President, Union College, New York.)	
Drury Lacy, D.D. (<i>Vice President and Acting President</i>) ..	1789-1797
Archibald Alexander, D.D., LL.D.,.....	1797-1806
(Founder of Princeton Theological Seminary, Princeton, N. J.)	
William S. Reid, D.D. (<i>Vice-President and Acting President</i>)	1807
Moses Hoge, D.D.....	1807-1820
Messrs. M. Lyle, Jas. Morton, Wm. Berkeley, John Miller, J. P. Wilson (<i>Committee of Board</i>)	Sept., 1820-Sept., 1821
Jonathan P. Cushing, A.M.....	1821-1835
George A. Baxter, D.D. (<i>Acting President</i>)	1835
Daniel Lynn Carroll, D.D.....	1835-1838
William Maxwell, LL.D.....	1838-1844
Patrick J. Sparrow, D.D.....	1845-1847
S. B. Wilson, D.D., and F. S. Sampson, D.D. (<i>Acting Presidents</i>)	Nov., 1847-July, 1848
Charles Martin, A.B. (<i>Acting President</i>), July, 1848-Jan., 1849, and Sept., 1856-June, 1857	
Lewis W. Green, D.D.....	1848-1856
Rev. Albert L. Holladay (<i>Died before taking office</i>)	1856
John M. P. Atkinson, D.D.....	1857-1883
Richard McIlwaine, D.D., LL.D.....	1883-1904
James R. Thornton, A.M. (<i>Acting President</i>)	June-Sept., 1904
Wm. H. Whiting, Jr., A.M., LL.D., (<i>Acting President</i>) 1904-1905 and 1908-1909	
J. H. C. Bagby, Ph.D. (<i>Acting President</i>)	June 14-Aug. 23, 1905
James Gray McAllister, D.D., LL.D., D.Litt.....	1905-1908
Henry Tucker Graham, D.D., LL.D.....	1908-1917
Ashton W. McWhorter, A.M., Ph.D. (<i>Acting President</i>) Oct. 1, 1917-June 30, 1919	
Joseph DuPuy Eggleston, A.M., LL.D.....	1919-1939
Edgar Graham Gammon, D.D., LL.D.....	1939-

Board of Trustees

CHARLES A. BLANTON, M.D.	Richmond, Virginia
ROBERT S. BRENAMAN	Richmond, Virginia
JUDGE A. C. BUCHANAN	Tazewell, Virginia
A. B. CARRINGTON, JR.	Danville, Virginia
LEWIS CHEWNING	Richmond, Virginia
DONALD L. CORK	Charleston, W. Virginia
J. M. CROCKETT	Welch, W. Virginia
J. W. DUNNINGTON	Farmville, Virginia
FRED N. HARRISON	Richmond, Virginia
ROBERT T. HUBARD	Dillwyn, Virginia
FRANK S. JOHNS, M.D.	Richmond, Virginia
E. E. JONES	Charlotte, North Carolina
BENJAMIN R. LACY, JR., D.D.	Richmond, Virginia
LEWIS G. LARUS	Richmond, Virginia
ROBERT W. LAWSON	Charleston, W. Virginia
J. L. MACMILLAN, D.D.	Norfolk, Virginia
A. F. PATTON	Danville, Virginia
WILLIAM T. PUGH, M.D.	Lynchburg, Virginia
WILLIAM T. REED, JR.	Richmond, Virginia
C. B. ROBERTSON	Norfolk, Virginia
H. B. STONE, M.D.	Roanoke, Virginia
E. T. THOMPSON, D.D.	Richmond, Virginia
E. T. WELLFORD, D.D.	Newport News, Virginia
J. WARREN WHITE, M.D.	Norfolk, Virginia
THE PRESIDENT, EDGAR G. GAMMON, D.D.	Hampden-Sydney, Virginia

Faculty

EDGAR GRAHAM GAMMON, A.B., B.D., D.D., LL.D.

President

A. B., Hampden-Sydney College, 1905; B. D., Union Theological Seminary, Va., 1911; D. D., Hampden-Sydney College, 1920; LL. D., Washington and Lee University, 1940.

JOSEPH DUPUY EGGLESTON, A.M., LL.D.

President, Emeritus

WILLIAM HENRY WHITING, JR., A.M., D.LITT., LL.D.

Walter Blair Professor of Latin, Emeritus

JAMES HENRY CURRY WINSTON, A.B., B.S., PH.D.

Professor of Chemistry and Geology

A. B. and B. S., Hampden-Sydney College, 1894; Ph. D., Johns Hopkins University, 1899. Present position since 1899.

JAMES BUCKNER MASSEY, A.B., B.D., D.D., LL.D.

Professor of Bible

A. B., University of N. C., 1900; B. D., Union Theological Seminary, Va., 1903; D. D., Washington and Lee University, 1920; LL. D., Davidson College, 1937. Present position since 1919.

HINTON BAXTER OVERCASH, B.S., M.A.

Professor of Biology

B. S., Davidson College, 1915; M. A. Columbia University, 1926. Present position since 1922.

SAMUEL MACON REED, A.B., M.A.

Professor of Mathematics

A.B., University of S. C., 1906; M.A. Columbia University, 1922. Present position since 1922.

DENISON MAURICE ALLAN, B.A., A.M., PH.D.

Professor of Philosophy and Psychology

B. A., and M. A., Hampden-Sydney College, 1916; A. M., Harvard University, 1922, and Ph. D., 1926. Present position since 1923.

DAVID COOPER WILSON, A.B., A.M., PH.D.

Professor of Greek

A.B., Princeton University, 1904, and A.M., 1910; Ph.D., University of Michigan, 1928. Present position since 1923. Dean of the College since 1939.

ROBERT CECIL BEALE, B.A., M.A., PH.D.

Professor of English

B.A. and M.A., University of Virginia, 1903; Ph.D., University of Virginia, 1910.
Present position since 1933.

THOMAS EDWARD GILMER, B.S., M.S., PH.D.

Professor of Physics

B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937. Present position since 1934.

GRAVES HAYDON THOMPSON, B.A., A.M., PH.D.

Walter Blair Professor of Latin

B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931. Present position since 1939.

PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S.

Librarian

B.A., Erskine College, 1936; A.B. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947. Present position since 1940.

MORRIS HENRY BITTINGER, B.A., M.A.

Professor of Economics and Government

B.A., Hampden-Sydney College, 1924; M.A., University of Virginia, 1929. Present position since 1946.

EMMET ROACH ELLIOTT, B.S., M.A., PH.D.

Professor of Mathematics

B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935. Present position since 1946.

FRANCIS GHIGO, B.S., M.A., PH.D.

Professor of French and Spanish

B.S., Davidson College, 1929; M.A., University of North Carolina, 1937; Ph.D., University of North Carolina, 1943. Present position since 1946.

CARL JAMES LIKES, B.S., PH.D.

Professor of Chemistry

B.S., College of Charleston, 1937; Ph.D., University of Virginia, 1941. Present position since 1946.

GEORGE SMITH PROCTOR

Director of Athletics and Head of Department of

Physical Education

Present position since 1947.

LEE WINFREE RYAN, B.S., M.S., PH.D.

Professor of Romance Languages

B.S., University of Virginia, 1926; M.S., University of Virginia, 1929; Ph.D., University of Virginia, 1934. Present position since 1947.

PHILIP HORTENSTINE ROPP, B.A., A.M.

Professor of English

B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933. Present position since 1948.

*DAVID ROBERT REVELEY, B.A., M.A.

Assistant Professor of Education, English and Mathematics

B.A., Hampden-Sydney College, 1926; M.A., University of Virginia, 1931. Present position since 1935.

CHARLES FERGUSON McRAE, A.B., B.D., Th.M.

Assistant Professor of Bible

A.B., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932. Present position since 1942.

WILLARD FRANCIS BLISS, A.B., Ph.D.

Assistant Professor of History

A.B., Tufts College, 1939; Ph.D., Princeton University, 1946. Present position since 1946.

ELMO BERNARD FIRENZE, A.B., M.A.

Assistant Professor in German and French

A.B., University of Kentucky, 1932; M.A., University of Kentucky, 1933.

HENRY EDGAR McCONE, B.A., M.A.

Assistant Professor of History

B.A., Swarthmore College, 1946; M.A., University of Pennsylvania, 1947. Present position since 1947.

ARTHUR MAULTSBY DOWELL, JR., B.S., M.S.

Assistant Professor of Chemistry

B.S., Howard College, 1943; M.S., Georgia School of Technology, 1947. Present position since 1948.

ROBERT THURSTON HUBARD, JR., B.A., LL.B.

Assistant Professor in English

B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.

GEORGE LUTHER WALKER, B.A.

Instructor in English and Education

B.A., Hampden-Sydney College, 1910.

*THOMAS EDWARD CRAWLEY, B.A.

Instructor in English

B.A., Hampden-Sydney College, 1941.

ADDISON DABNEY CAMPBELL, B.S., M.S.

Instructor in Physics and Mathematics

B.S., Hampden-Sydney College, 1942; M.S., University of Richmond, 1947.

WILLIAM COVINGTON PARKER, B.A.

Instructor in English

B.A., University of North Carolina, 1947.

DAVID ALAN CLINE, JR., B.A., M.A.

Instructor in Biology and Music

B.A., Bridgewater College, 1934; M.A., George Peabody College, 1948.

IVAN FREEMAN HEALTON, B.A., M.A.

Temporary Instructor in Spanish

B.A., Stanford University, 1922; M.A., Stanford University, 1925.

*Absent on leave.

OFFICERS OF THE ADMINISTRATION

EDGAR GRAHAM GAMMON, D.D., LL.D.....	<i>President</i>
DAVID COOPER WILSON, Ph.D.....	<i>Dean of the College</i>
PAUL TULANE ATKINSON, B.A.....	<i>Treasurer</i>

OFFICE STAFF

MRS. PAUL L. GRIER, A.B., A.B.L.S.....	<i>Secretary to the President</i>
MISS JEAN MASSEY.....	<i>Secretary to the Registrar</i>
MISS ANNA P. DICKHOFF.....	<i>Secretary to the Treasurer</i>

LIBRARY

PAUL LIVINGSTON GRIER, B.A., A.B.L.S., A.M.L.S.....	<i>Librarian</i>
MRS. PAULETT CLARK.....	<i>Cataloguer</i>

INFIRMARY

RAY A. MOORE, A.B., M.D.....	<i>College Physician</i>
MISS DELIA E. BROCK, C.T.N.....	<i>Nurse</i>

ATHLETICS

GEORGE SMITH PROCTOR.....	<i>Director of Athletics</i>
MORGAN JOHN TILLER, B.A.....	<i>Coach of Football and Track</i>
B.A., University of Denver, 1941.	

BUILDINGS AND GROUNDS

HERMAN L. DUNCAN.....	<i>Superintendent of Buildings</i>
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STUDENT ASSISTANTS

In Bible: BALAS, W. N.; BRYSON, G. T.

In Chemistry: CLEMENTS, J. B.; CIMINO, C. N.; CLIFT, J. V.;
GOODMAN, J. T.; LEGGE, W. R.; ROBBINS, C. J.; SMITH, EDWIN;
STEVENS, A. H.; WILSON, T. C.; WRIGHT, J. M.

In French: STEVENS, A. H.

In German: BROOKE, F. J.

In Latin: BARNES, L. B.

In Library: GRISSETT, C. W.; O'CONNELL, J. M., JR.; ROYSTER,
B. L.; SIMMONS, R. D.

In Physics: ELDER, S. A.; REED, BENJAMIN.

In Psychology: BALAS, W. N.; CHOATE, M. S.; COPELAND, D. R.

In Spanish: LORRAINE, C. K.

Committees of the Faculty

I. EXECUTIVE COMMITTEE:

The Dean, Professors Overcash, Gilmer, Bittinger

II. CATALOGUE COMMITTEE:

The Dean, Professors Gilmer, Thompson, Beale

III. LIBRARY COMMITTEE:

Professors Ropp, Thompson, Ghigo

IV. CAMPUS ACTIVITIES COMMITTEE:

Professors Overcash, Ghigo, Thompson, Allan, Walker,
Hubard, Crawley, Ropp

V. ATHLETICS AND PHYSICAL TRAINING COMMITTEE:

Professors Ghigo, Reed

VI. GUIDANCE COMMITTEE:

Professors Allan, Massey

VII. ENTRANCE COMMITTEE:

The Dean, Professor Bittinger

VIII. CURRICULUM COMMITTEE:

Professors Thompson, Reed, Allan

IX. CLASS ADVISERS:

Senior—Dean Wilson

Junior—Professor Gilmer

Sophomore—Professor Overcash

Freshman—Professor Bittinger

X. ATHLETIC COUNCIL:

Board Members—Dr. Frank S. Johns, Chairman; J. W.
Dunnington

Faculty Members—Professors Ghigo, Reed

Alumni Members—Alfred A. Adkins, Jr., Hal C. McVey

Student Members—Walter H. Young, II, James L.

Trinkle

Constitution of the Faculty

The Faculty of the University of the Pacific, established in 1862, is a body of learned men, who, by their labors, have made the University a place of learning and of research. The Faculty is composed of the following members:

President, [Name], Vice-President, [Name], Secretary, [Name], Treasurer, [Name], Librarian, [Name], and the following Professors:

[List of Professors and their subjects]

The Faculty meets in regular sessions, and its decisions are binding on the University. The Faculty is responsible for the instruction of the students, and for the maintenance of the standards of the University.

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[List of Professors and their subjects]

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Hampden-Sydney College

ADMISSION TO COLLEGE

In considering an applicant for admission the administration will give attention to the high school record and to his recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the college along with the Registration Fee, the college will send for the high school record after the close of the first semester. These along with other data collected are appraised by the Entrance Committee and the applicant is notified of their decision. Venable Hall has been designated as the Freshman dormitory and Freshmen are required to live there. A limited number of upperclassmen serve as Councillors in this dormitory. The most convenient place to board is the Commons, which is located in the same building and is maintained and supervised by the College. Other students are assigned to Cushing Hall and may board either at the Commons or at one of the private boarding houses authorized by the college.

Freshmen are notified in advance of their room assignment and will find Councillors present at Venable Hall to help them become located. Freshmen will attend the required orientation program and tests, and register in Morton Hall on Tuesday by consulting with their class adviser. He will advise with each man about his courses and arrange with him a schedule of recitation and study. He gives him a card which entitles him to matriculate. This card is presented to the Treasurer, who countersigns it upon payment of the semester fees. The student then carries this card to his classes and, after it has been initialed by his professors, he hands it in to the Dean's Office.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are those of the college physician for sickness or of the dean

in extraordinary circumstances, which must be explained to the dean in advance. A limited number of cuts are granted each student. Freshmen have no cuts during the first semester. For the second semester they are allowed one cut in each class except laboratory.

ENTRANCE REQUIREMENTS

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:
 1. A thorough grounding in English.
 2. A complete course in Algebra, which will require at least a year and a half and preferably two years.
 3. A complete course in Plane Geometry.
Solid Geometry is a requirement for advanced Mathematics.
 4. A complete course in either Biology, or Chemistry, or Physics.
 5. At least two (2) years in one foreign language, either Latin, or French, or German, or Spanish.
 6. One year of History or Civics.
 7. Three (3) additional units, chosen from Mathematics, Foreign Language, Science, and Social Studies.
 8. The other two, or two and half units, may be from any subjects credited by the secondary school.
- III. Recommendation from the school authorities that the applicant can do college work.
- IV. A health certificate by (family) Physician must be received and accepted by the college physician before entrance in September.

ENTRANCE BY CERTIFICATE

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than Freshman.

ENTRANCE BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 5th at 10:00 A.M. Previous arrangements for these examinations should be made.

ADVANCED STANDING

College credit is not given for work done in Preparatory Schools. Student must enter the lowest college class in all subjects. If, however, a student can satisfy head of a department by examination or otherwise that he is qualified to do the work of a higher course he may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours credit for the lower courses. The benefit is that the student may take an elective of interest during a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

TRANSFERRED STUDENTS

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of credits. For this and other reasons a change of college is to be discouraged. Especially undesirable is it in the middle of a session.

The college reserves the right to refuse to grant credit unless the grades for the courses are higher than the lowest passing grade.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transferring from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted.

STUDENT PERSONNEL AND COUNSELLING PROGRAM

It is of vital importance that each student should discover as soon as possible in his college career his natural abilities, aptitudes and talents so that he may be wisely guided both as to his choice of a lifework and as to the course of studies he may most profitably pursue. It has been demonstrated that a large proportion of the failures at the college level and later in life are due to misfits or misdirected ambitions resulting from a lack of such knowledge. Often the student's personal happiness and the development of his character are at stake. Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which prevent their getting the most out of college life and may even endanger their mental health. To meet these needs, the College has established a Student Personnel Program which offers three distinct services.

1. All students on entering college are given a series of aptitude and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests will be available to the Dean and to the student's Faculty Adviser. They will be used to help the student plan his future work in the most intelligent manner or to correct his weaknesses.

2. Those students who feel the need of a more intensive analysis of their aptitudes are offered a vocational guidance service consisting of both tests and interviews. This is carried on with the facilities and counselling of the Psychology Department. The policy is purely advisory and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits made available to him.

3. Students with nervous difficulties or personal problems are encouraged to seek counsel from a member of the Student Personnel Committee carefully selected from the Faculty for this purpose. Such problems will be received in a sympathetic and confidential manner and helpful advice will be given. In such cases as seem necessary the student will be advised to seek proper medical or psychiatric attention. The early or preventive treatment of personal maladjustments is often of the greatest importance. The mental health of the student is to be safeguarded no less than his physical health.

Degree Requirements

B.A. DEGREE

One of the bracketed groups:

HOURS

{	Latin 1, Latin 2, Latin 3, Greek 1, Greek 2.....	15
	Greek 1, Greek 2, Greek 3, Latin 1, Latin 2.....	15
	Greek 1, Greek 2, Greek 3.....	18
	and nine additional hours of foreign language.	
	Latin 1, Latin 2, Latin 3.....	18
	and nine additional hours of foreign language.	
*	Latin 1, Latin 2, Greek 1, Greek 2.....	18
	and six additional hours of foreign language.	
	English 1, 2, and 3.....	9
	Bible 1, 2.....	6
	Mathematics 1.....	3
	History 1.....	3
	Philosophy 1, 2 or 3.....	3

Two of the following:

Biology 1	}	Laboratory required with one.....	6 or 7
Chemistry 1			
Physics 1			

B.S. DEGREE

Bible 1 and 2.....	6
English 1 and 2.....	6
Mathematics 1 and 2.....	6
*Twelve hours of Foreign Language.....	12
Chemistry 1 and 2.....	4
Physics 1 and 2.....	4
Biology 1 and 2.....	3
Twelve hours chosen from the Natural Sciences, Mathematics, and Psychology 1, 2.....	12

One of the following:

A course in History, Economics, or Government.....	3
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*See Foreign Language Courses, page 29.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in other summer schools, and a maximum of more than six session hours in any one summer session must be approved by the Dean in advance.

All students of Hampden-Sydney College are required to take courses in Bible their first two years.

QUALITATIVE UNITS

In addition to the sixty-two session hours required for graduation a degree candidate must have a total of 80 qualitative units. (Only 20 of these may be earned in summer schools.)

These units are given on the following basis:

For each grade between 76 and 79, inclusive, 1 unit for each session hour.

For each grade between 80 and 84, inclusive, 2 units for each session hour.

For each grade between 85 and 89, inclusive, 3 units for each session hour.

For each grade between 90 and 94, inclusive, 4 units for each session hour.

For each grade between 95 and 100, inclusive, 5 units for each session hour.

Qualitative units are not given on term grades, nor can they be earned by re-examinations or by a term course in lieu of a re-examination.

HONORS COURSES

HONORS COURSES for Juniors and Seniors who have an academic average of 85 are available in the various departments at the option of the department heads. These courses will consist of independent reading or research under faculty supervision. Prerequisite for such a course is two years of study in that department. Only one such course may be taken in one year and there will be at least monthly meetings with the supervising professor. At the completion of the course either an examination or a 5,000-word paper or both will be required. Each course successfully completed 1) will carry 2 hours credit on the student's permanent record but will be over and above the 62 hours required for a degree and 2) will reduce by one point (or percent) the average required for graduation with honors.

GRADUATION WITH HONORS

BEGINNING with the session 1949-1950 Honors at graduation will be on the following basis. No course has been failed and these minimum averages are required: for cum laude an average of 87; for magna cum laude an average of 90; for summa cum laude an average of 93.

SPRING REGISTRATION FOR COURSES

DURING the first week in May each Freshman, Sophomore, and Junior must select, in consultation with Class Advisers, the courses in which he expects to enroll the subsequent year.

THE LIBRARY

THE Library collection was begun with the opening of the College in 1776. In spite of the ravages of time and fire, it has survived and grown until it is now at its best from the point of view of the book selection. While it still contains many old and rare volumes, there has been added since 1941 a new collection of several thousand well chosen books which brings the Library up to the modern standards required for good scholarly work. Its reference material is admirable in quality and range.

This collection of about 40,000 selected books, the leading newspapers, and the essential periodicals in addition to the government deposited books are housed in the Library's modern fire-proof wing built in 1935 and surviving the fire of 1941. The books are catalogued according to the Dewey system and are available to students and the community from 8:45 A. M. to 10:00 P. M. daily.

A trained staff is on hand to give every assistance to the students. The Librarian cooperates with the English department in giving each Freshman individual instruction in finding and using the materials offered in the Library.

Attractive book displays are constantly before the student inviting him to use the best books for information and recreation in a congenial and studious atmosphere. For students interested in recent popular literature abundant material is provided in the fields of modern prose, fiction, drama and poetry. At hand, also, are many excellent and attractive works describing and illustrating varied fields of art, travel and world affairs.

LIBRARY COURSE

REQUIRED of all Freshmen. This course is designed to familiarize the students with the arrangement and use of the library and covers such matters as: card catalog, decimal classification, periodicals, periodical indexes, and important reference works.

This course is under the direction of the librarian; the hours of instruction are determined by the student's individual schedule and is a part of the course, English 1.

LITERARY SOCIETY WORK

ONE hour of elective credit is allowed for two years of work in the Society; two hours for three years.

FOREIGN LANGUAGE COURSES

FIRST-YEAR courses in modern foreign languages are intended for students who have had no previous training in those languages. See pages 44, 46, 57. No credit will be given for a first-year course in a

modern language unless it is followed by the second-year course in the same language. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

Candidates for the B.A. degree may satisfy the degree requirement for courses 1, 2, and 3 in any language, ancient or modern, with the satisfactory completion of the third-year course in that language. The satisfactory completion of the second-year course in any language, ancient or modern, will meet the degree requirement for courses 1 and 2 in that language.

Candidates for the B.S. degree may satisfy the degree requirements for foreign language with the successful completion of any two second-year courses.

Credit hours in language courses will be given only for those language courses taken in college.

PREPARATION FOR MEDICAL COLLEGE

Most medical colleges require at least three years of college work for entrance. Some require graduation. The number of men applying to the medical colleges has caused many applicants to be rejected. The chances of a man with only the minimum requirements has been growing less. For this reason, and because in such an important profession as medicine a thorough preparation in Science and a broad cultural background are so desirable, it is strongly urged that all men expecting to enter that profession pursue a four-year course leading to a baccalaureate degree. The necessary Sciences can easily be taken as electives.

The following suggested course leads to a B.A. degree and contains the required science courses.

Freshman year

Bible 1
English 1
Mathematics 1
French 1 or German 1
Latin 1 or Greek 1
History 1

Sophomore year

Bible 2
English 2
French 2 or German 2
Chemistry 1 & 2
Latin 2 or Greek 2

Junior year

Biology 1 & 2
 English 3
 French 3 or German 3
 Chemistry 3
 Latin 3 or Greek 3

Senior year

Biology 3
 Philosophy
 Psychology 1
 Chemistry 4 & 5
 Physics 1 & 2

The following suggested course leads to a B.S. degree and contains the required Science courses. This suggested course supposes that the foreign language used for entrance is continued in the Freshman year. If not, it must be substituted for one of the electives.

Freshman year

Bible 1
 English 1
 Mathematics 1
 Chemistry 1 & 2
 Foreign Language 2

Sophomore year

Bible 2
 English 2
 Mathematics 2
 Chemistry 3
 Physics 1 & 2

Junior year

Chemistry 4 & 5
 Foreign Language 1
 Biology 1 & 2
 History 4, or Econ. 1, or Govern. 1
 Elective

Senior year

Chemistry 6
 Foreign Language 2
 Biology 3
 Psychology 1
 Elective

PREPARATION FOR LAW SCHOOL

There is no pre-law course in the sense of a set of requirements specified by the law schools. These schools require at least two years of College work, and many require three years. Certain college courses furnish a better preparation for the study of law than others, and the Class Advisers or the Dean will guide the prospective law student in choosing the best courses.

However, the best possible preparation for the study of law is the four-year course leading to the B.A. degree, and all students interested in studying law are advised to take this degree. The following course is suggested.

Freshman year

Bible 1
 English 1
 Mathematics 1
 Ancient Language 1
 History 1

Sophomore year

Bible 2
 English 2
 Foreign Language 1
 Ancient Language 2
 History 2

Junior year

*Science 1 & 2
 English 3
 Foreign Language 2
 Ancient Language 3
 Economics 1

Senior year

*Science 1 & 2
 Government 1
 Foreign Language 3
 Philosophy 1, 2, or 3
 Economics 2

PREPARATION FOR THEOLOGICAL SEMINARY

The American Association of Theological Schools recommends that men preparing for the ministry take in college courses in the following subjects: English, History, Psychology, Philosophy, Greek, Biology or Physics, Economics, Political Science, Sociology and Education. Special emphasis should be placed upon the study of English as it is of supreme importance that the minister be able to express himself with clarity, beauty and force. German is also recommended for students who expect to pursue advanced work in theology. The following suggested course, leading to a B.A. degree, contains most of the suggested subjects:

Freshman year

Bible 1
 English 1
 Mathematics 1
 History 1
 Foreign Language 1

Sophomore year

Bible 2
 English 2
 *Science 1 & 2
 Greek 1
 Foreign Language 2

Junior year

Psychology 1
 English 3
 *Science 1 & 2
 Greek 2
 Foreign Language 3

Senior year

Philosophy 1, 2, or 3
 English 4
 Economics 1
 Greek 3
 Government 1

*Biology 1 and 2, Chemistry 1 and 2, or Physics 1 and 2.

*Outline of Work in the Several Departments

ASTRONOMY

PROFESSOR GILMER

GENERAL ASTRONOMY

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics 1, and Mathematics 1 and 2, are admitted to this course. This course will be given in 1949-1950. Three hours credit.

BIBLE

PROFESSOR MASSEY
ASSISTANT PROFESSOR MCRAE

The work of this department has four chief objectives:

(1) to provide the student with a knowledge of the Bible, adequate for his personal needs and for his service to the Church of Christ;

(2) to give him a reverence for the Bible and a sympathy for its teachings;

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.

(3) to acquaint him with some of the best methods of Bible study;

(4) to contribute to his Christian experience and to help him meet his responsibilities in all of his life relations. The Bible is the chief text-book, and the student is encouraged to study the Bible without helps and to make personal application of its teachings.

As the part of the work of the first two years some of the great passages of the Scriptures are committed to memory, accompanied by exposition and attempts at practical application.

In Bible 1 and 2 considerable attention is given to Bible Geography.

All students are required to take Bible the first two years in college.

BIBLE 1.

The Life of Christ. Using an outline based largely on A. T. Robertson's Harmony, the earthly sojourn of our Lord from His birth to His ascension is traced and studied, the student being kept on the alert at every step for evidences of His Deity and His sufficiency as a Saviour. Required of all first year students. Three hours credit.

BIBLE 2.

Old Testament. A careful study of selected historical portions of the Old Testament, tracing the unfolding of the Divine plan in the history of the Israelitish people in preparation for the coming of the Messiah and discovering the message of the Old Testament for the Life of today. Required of all second year students. Three hours credit.

BIBLE 3.

Book Studies in the Bible. The Acts and the Epistles, with special emphasis upon the life and teachings of Paul. If time permits, attention is given to the messages of some of the Old Testament Prophets. Elective for students who have passed courses 1 and 2. This course alternates with Bible 4 and may be given in 1949-1950. Three hours credit.

BIBLE 4.

Christian Life and Leadership. This course is designed to stabilize the student in his religious thinking, to contribute definitely to the enrichment of his Christian experience, and to aid in preparing him for Christian leadership in the Church and in the other spheres of life. The content of the course varies with the personal and vocational demands of the class. Elective for students who have passed courses 1 and 2. This course alternates with Bible 3 and will not be given in 1948-1949. Three hours credit.

BIOLOGY

PROFESSOR OVERCASH

BIOLOGY 1.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the product of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. Two hours credit. Fee \$1 for those not taking Biology 2.

BIOLOGY 2.

This is a course of one laboratory a week following the class work of Biology 1, and gives the student first-hand knowledge of the objects of his study. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. One hour credit.

Students will furnish their own notebooks and dissecting sets. Laboratory fee, \$7; breakage deposit, \$2.

BIOLOGY 3.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and a minimum of two and one-half hours laboratory work a week.

This course is intended primarily for students who expect to study medicine, but is also valuable for those who will do advanced work in Biology. Elective for students who have completed Biology 1 and 2. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

BIOLOGY 4.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one-half hours of laboratory work a week. Elective for students who have completed Biology 1 and 2. This course may be given in 1949-1950. Three hours credit.

Laboratory fee, \$10; breakage deposit, \$2.

BIOLOGY 5.

Vertebrate Anatomy and Embryology. Lectures, recitations and laboratory work. The higher vertebrates will be used as a basis for the discussions. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Prerequisite Biology 3. The course will not be given for fewer than four students. This course may be given in 1949-1950. Three hours credit.

Laboratory fee, \$10.

BIOLOGY 6.

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours Biology. This course will not be given for fewer than four students. One hour credit.

Fee, \$1.00.

CHEMISTRY

PROFESSOR LIKES
PROFESSOR WINSTON
MR. BASS
MR. WATKINS

CHEMISTRY 1-A.

General Chemistry. The aim of this course is to acquaint the student with the history of chemistry, its language, fundamental ideas, and practical applications in order that he may have some general understanding of the chemical world and be able to follow without bewilderment some of the more important developments in this field. It is intended primarily for students who intend to pursue only a single year of chemistry.¹ Lecture and recitation three hours per week. Fee, \$5.00. Three hours credit.

If, after completing Chemistry 1-A and 2-A, a student desires to take a more advanced course in chemistry, he must first pass the second term of Chemistry 1-B and 2-B. College credit is not allowed for this additional work.

CHEMISTRY 1-B.

General Chemistry. In this course theoretical and descriptive inorganic chemistry is presented. The fundamental principles of chemistry, the laws which govern chemical change, the elements and their principal compounds are studied systematically. Frequent references are made to the applications of chemistry to the arts, medicine and to industry. Lectures and recitations three hours per week. Fee, \$5.00. Three hours credit.

CHEMISTRY 2-A.

General Chemistry Laboratory. This course is designed to accompany the class work of Chemistry 1-A. Experiments are performed which illustrate and which supplement the material covered in the lecture course. Two and one-half hours a week. Laboratory fee, \$15.00; breakage deposit, \$5.00. One hour credit.

CHEMISTRY 2-B.

General Chemistry Laboratory. This course is designed to accompany the class work of Chemistry 1-B. An introduction to qualitative analysis is given during the latter part of the second term. Two and

one-half hours a week. Laboratory fee, \$15.00; breakage deposit, \$5.00. One hour of credit.

CHEMISTRY 3.

Qualitative Analysis. This part of the course is designed to give the student a thorough knowledge of the methods employed in the qualitative determination of cations and anions in solution. The class work deals with the principles of equilibrium, ionization, solubility product, complex ions and other theoretical topics bearing on the laboratory work. Emphasis is placed on the solution of problems pertaining to the above topics.

Quantitative Analysis. The second part of the course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The class work consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work and the solution of representative problems. Two hours recitation and six hours laboratory per week. Elective for students who have completed Chemistry 1-B and 2-B.

Fee, \$20.00. Breakage deposit, \$5.00 per term. Four hours credit.

CHEMISTRY 4.

Organic Chemistry. This course was introduced for three classes of students—those intending subsequently to pursue the study of medicine, those wishing to specialize in chemistry, and those who, interested in the laws of inorganic chemistry, desire to study their applications to organic science. General relations are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import is rapidly surveyed. Elective for students who have completed Courses 1-B and 2-B. Fee, \$5.00. Three hours credit.

CHEMISTRY 5.

Preparation of Organic Compounds. This is a laboratory course designed to accompany Chemistry 4. Typical organic compounds are

prepared according to commercial and purely scientific methods. Special emphasis is laid on the development of proper laboratory technique. Elective for students who have completed or are pursuing Chemistry 4. Five hours per week. Laboratory fee, \$15.00; breakage deposit \$10.00. Two hours credit.

CHEMISTRY 6.

Qualitative Organic Analysis. A continuation of the study of organic chemistry, with emphasis in the laboratory on the systematic methods for the identification and characterization of organic compounds. Elective for students who have completed Chemistry 4 and 5 and who have completed or are taking Chemistry 3. Two hours recitation and five hours laboratory per week. First term only.

Pre-medical Physical Chemistry. An elementary course in physical chemistry dealing chiefly with those topics which find applications in the field of medicine. Prerequisites are the same as those for *Qualitative Organic Analysis*. Three hours lecture and two and one-half hours laboratory per week. Second term only.

Fee, \$20.00; breakage deposit, \$5.00 per term. Four hours credit.

CHEMISTRY 7.

Physical Chemistry. In this course a systematic study is made of the fundamental principles of chemistry. The lecture course begins with studies on the general properties of gases, solids, liquids and solutions and then extends to specialized topics such as elementary thermodynamics, homogeneous and heterogeneous equilibria, kinetics and electrochemistry. The laboratory work consists of a series of physio-chemical measurements based on the material covered in the lecture course. Designed primarily for those who intend to specialize in chemistry. Elective for students who have completed Chemistry 3 and who have completed or are taking Chemistry 4 and 5. Those taking the course must also have had Physics 1 and 2, and must be taking or have completed Mathematics 3. Three hours lecture and five hours laboratory per week. Fee, \$20.00. Breakage deposit, \$10.00. Five hours credit.

ECONOMICS

PROFESSOR BITTINGER

ECONOMICS 1.

Principles of Economics. This course is a study of the fundamental principles underlying the economic activities of society. The objectives are three-fold: (1) to give the student an accurate understanding of the vocabulary and terms of the subject, (2) to give as thorough training as possible in the social and long range point of view as opposed to the selfish and immediate, (3) to give particular grounding in those economic theories and institutions which underlie the American competitive system of free enterprise. The main divisions treated are definitions and concepts, money and capital, prices and the cost of production, monopoly prices, taxes, international trade and tariffs, banking, income as it affects consumption and production and the division of labor with relation to the development of industry. Open only to Juniors and Seniors or to those who have received credit for History 1. Three hours credit.

ECONOMICS 2.

Two of the following courses of one term will be given during the session. The choice will depend on the demand.

(a) Money and Banking. A study of the history of money and banking with particular emphasis upon the development of these in the United States. The course also deals with the mechanism of and the problems involved in international trade and exchange.

(b) World Resources and Industry. A study of world resources and the effect of these upon industry, international trade, standards of living, population problems and other related social and economic problems.

(c) Labor Problems. This course is a study of the history of the organized labor movement, structural organization of the unions, labor objectives, and their place in the American industrial system of production.

Prerequisite, Economics 1. Three hours credit.

EDUCATION

ASSISTANT PROFESSOR REVELEY

EDUCATION 1.

The first term will be devoted to methods and principles of teaching in keeping with the soundest concepts of Modern Educational Theory. Questions of discipline, classroom management, methods of class instruction, and related topics will be considered. The second term will be devoted to a study of practical problems which confront the beginning teacher. Open only to Juniors and Seniors who have expressed a preference for the teaching profession. This course will not be given in 1949-1950. Three hours credit.

EDUCATION 2.

A detailed study of the hygiene of the school child. This course is offered to meet the West Law requirement for certification of teachers in state schools. For prospective teachers only. One hour credit.

ENGLISH

PROFESSOR BEALE

ASSISTANT PROFESSOR REVELEY

MR. HUBARD

MR. CRAWLEY

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 1.

The work of this class is devoted to the study and practical application of the principles of Composition and Rhetoric. Frequent exercises and themes are assigned, parallel reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English. Required of all Freshmen. Three hours credit.

ENGLISH 2.

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Required of all Sophomores. Prerequisite, English 1. Three hours credit.

ENGLISH 3.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. Required of all applicants for the B.A. degree. Prerequisite, English 2. Three hours credit.

ENGLISH 4.

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Elective for Juniors and Seniors. This course is given in alternate years and will not be given in 1949-1950. Prerequisite, English 2. Three hours credit.

ENGLISH 5.

English Drama, first term. The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Modern Drama, second term. A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Elective for Juniors and Seniors. This course alternates with English 6 and will be given in 1949-1950. Prerequisite, English 2. Three hours credit.

ENGLISH 6.

English Novel, first term. The course includes a brief survey of the beginnings of the novel in England and a study of the major novel-

ists of the nineteenth century, as well as a selected group of representative modern novelists.

Short Story, second term. A study of the rise and development of the short story in British, Continental, and America literatures. Elective for Juniors and Seniors. This course alternates with English 5 and will not be given in 1949-1950. Prerequisite, English 2. Three hours credit.

ENGLISH 7.

Advanced Composition. Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for Juniors and Seniors. This course alternates with English 8 and will not be given in 1949-1950. Prerequisite, English 2. Three hours credit.

ENGLISH 8.

English Speech. A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice is given in reading and in the various form of informal speaking. In the second term, emphasis is placed on the study of debating and all other forms of public speech. Elective for Juniors and Seniors. This course alternates with English 7 and may be given in 1949-1950. Prerequisite, English 2. Three hours credit.

FINE ARTS

PROFESSOR THOMPSON

1. *The History of the Fine Arts.* This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement.

Open to upperclassmen with the consent of the professor. This course will be given upon sufficient demand. Three hours credit.

FRENCH

PROFESSOR GHIGO

PROFESSOR RYAN

ASSISTANT PROFESSOR BLISS

MR. FIRENZE

FRENCH 1.

The Elements of French. Grammar, composition and drill in pronunciation. Spoken French is confined to classroom expressions and simple conversation. Easy and rapid readings. Some parallel reading required. Three hours credit if followed by French 2.

FRENCH 2.

A review grammar with composition is covered in this course. Oral-aural work in class continues. Reading of standard French authors. Parallel reading. Three hours credit.

FRENCH 3.

A Survey Course. Representative readings and a short history of French Literature. A great deal of outside reading is done in this course. This course will be given in 1948-1949. Three hours credit.

FRENCH 4.

French Civilization. An elementary study of the history, geography, art, architecture, customs, manners, and government of France. French will often be the language of the classroom. Composition and class reports will be in French. Considerable outside reading. Prerequisite, French 3 or with permission of the instructor. This course alternates with French 5 and will be given in 1949-1950. Three hours credit.

FRENCH 5.

French Prose. This course includes not only a study of French prose fiction, but the prose writings of French thinkers and critics. This course alternates with French 6 and will not be given in 1949-1950. Prerequisite, French 3 or with permission of the instructor. Three hours credit.

GEOLOGY

PROFESSOR WINSTON

GEOLOGY 1.

Physical and Historical Geology. In the study of physical geology, the human relation is emphasized whenever possible. In historical geology the use of fossils in determining horizons is discussed, a detailed study of the formations in this country is made, with reference to those of other countries whenever necessary. Special stress is laid on the phylogenetic relations of the leading groups of animals and plants. This course is elective for Juniors and Seniors, alternates with Geology 2, and will not be given in 1949-1950. Two hours credit.

GEOLOGY 2.

Economic Geology. The objective is to present, in as simple a manner as possible, a general picture of the earth materials used by man. The origin, methods of mining, and uses of important earth materials are given. This course is elective for those Juniors and Seniors who have completed Chemistry 1, alternates with Geology 1, and will not be given in 1949-1950. Two hours credit.

GERMAN

MR. FIRENZE

GERMAN 1.

A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 2.

GERMAN 2.

The transition to more difficult reading material is effected as easily, and yet as rapidly, as possible. The principal subject for study is the modern short story. A systematic review of grammar is made. Three hours credit.

GERMAN 3.

This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. This course will be given in 1949-1950. Three hours credit.

GERMAN 4.

Scientific German. A general course in Scientific German. The course is particularly designed for pre-medical and pre-dental students and those who plan to do graduate work in the sciences and may be given in 1949-1950. Three hours credit.

GREEK

PROFESSOR WILSON
PROFESSOR THOMPSON

The Greek Department has for its objective a three-fold purpose: first, the reading and appreciation of as much of the original language as is possible; second, the acquiring of a more thorough knowledge of the English language through comparison; third, the development of a habit of accurateness and thoroughness to which the study of Greek so easily lends itself.

GREEK 1.

This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 2.

The emphasis of this course will be placed upon the acquiring of a thorough working knowledge of Greek syntax. This will be accomplished through a close study of the grammar involved in the reading and by continued practice in prose composition. Forms

will of necessity be reviewed. Xenophon's *Anabasis* will be continued and, if possible, some other prose will be studied. Three hours credit.

GREEK 3.

Parts of Plato's *Apology*, *Crito*, and *Phaedo*, and Aristophanes' *Clouds* will be translated. Plato's *Republic* will be studied in English translation. A part of each week's work will be devoted to a study of the Greek element in the English language. Three hours credit.

*GREEK 4-B.

Translation of selected Tragedies and Comedies and portions of Thucydides' *History of the Peloponnesian War*. Given if there is sufficient demand. Three hours credit.

*GREEK 4-A.

This course will be devoted to a study of the Greek New Testament. The first semester will be devoted to the reading and studying of Hellenistic Greek. In the second semester, the study will center in the life of the apostle Paul as recorded in the Acts and the Pauline Epistles. Given if there is sufficient demand. Three hours credit.

HISTORY

PROFESSOR BITTINGER
ASSISTANT PROFESSOR BLISS
ASSISTANT PROFESSOR MCCONE

HISTORY 1.

Modern European History (1500 to 1930). This course surveys the development which marked the transition from the Medieval to the Modern Age, and traces the economic, social, and political history of Europe in early modern times. Beginning in 1789 the topics emphasized are the following: the French Revolution and the era of Napoleon; the Industrial Revolution; the early 19th Century struggle between liberalism and conservatism; nationalism in-

*Greek 4-A and Greek 4-B will not be given the same year.

tensified; the emergence of Germany and Italy as national states; the growth of international rivalry which led to the World War; post war problems and developments. Open only to first and second year men. Three hours credit.

HISTORY 2.

American History (1783 to 1941). As an introduction to this course our old world beginnings and the chief developments of the colonial and revolutionary periods are briefly surveyed. The course, however, particularly emphasizes the development of the American nation from the close of the Revolution to the present. Emphasis is laid on the place of this country in world history, and on the economic and social background of politics. This course is not open to first year students. Prerequisite, History 1. Three hours credit.

HISTORY 2-A.

Economic History of the United States. A study of the economic development of the United States from colonial times to the present. Specifically the course includes a study of the economic origins of the discovery and colonization of America; the economic life and development of the colonies; the economic causes underlying the American Revolution and the adoption of the Constitution; the growth of agriculture, business, and banking; the influence of geography on economic development; the question of government regulation. Prerequisite, History 1. Admission to course only with advice and consent of the instructor. Three hours credit.

HISTORY 3.

Classical and Medieval Civilization. This course deals with the cultural, institutional, economic, and political development of Europe in the Mediterranean basin from the dawn of civilization to the beginning of the modern period. The study includes a survey of the ancient world with particular emphasis placed on Greek and Roman developments and contributions. In the second term the subject matter to be covered concerns the life of institutions of Europe from the decline of the Roman Empire to the emergence of the Modern Age. This course will be given in 1949-1950. Prerequisite, History 1. Three hours credit.

HISTORY 4.

Modern European History. Similar, in general plan, to History 1 but based upon different reading and more advanced in method and treatment. For students of Junior or Senior standing who have not received credit for History 1. Three hours credit.

HISTORY 5.

Contemporary European and American History. This study of Europe (first semester) and the United States (second semester) will be confined almost wholly to twentieth century. Its purpose is to help the student appraise against immediate historical background the issues of the present day. Prerequisites, History 1 or 4, and History 2, and open only to Seniors.

HISTORY 6.

History of the Far East. This course is designed for advanced students. Class instruction consists of assignments in a standard text with independent research in the general field of Far Eastern History. Emphasis is to be placed on the development of China and Japan together with the interest and interference of other great neighboring and outside powers. Prerequisite, History 1 and History 2. Three hours credit.

LATIN

PROFESSOR THOMPSON

LATIN 1.

The course will consist of a review of Latin fundamentals and the reading of selections from Vergil's Aeneid, or of easy prose comprising a survey of Roman history. Prerequisite, two years of secondary school Latin. Three hours credit if followed by Latin 2.

LATIN 2.

Selections from Ovid will be read. A part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student. Three hours credit.

LATIN 3.

Selections from the earlier periods of Latin literature will be read. Among the authors studied are Plautus, Terence, Caesar, Cicero, Lucretius, and Catullus. Three hours credit.

The following courses are given only in case of sufficient demand and not all in the same year.

LATIN 4.

Selections from the later periods of Latin literature will be read. Among the authors studied are Sallust, Livy, Vitruvius, Vergil, Horace, Tibullus, Propertius, Ovid, Phaëdrus, Seneca, Petronius, Martial, Tacitus, Pliny, Juvenal, and Suetonius. Three hours credit.

LATIN 5.

A study of Classical Mythology based on Ovid's *Metamorphoses*. Three hours credit.

LATIN 6.

This course will be varied to suit the interests of the students enrolled.

MATHEMATICS

PROFESSOR REED
ASSOCIATE PROFESSOR ELLIOTT
MR. CAMPBELL

Courses 1, 2, and 3 are elementary. While methods and principles are studied great emphasis is placed on "technique." The student who attempts to take advanced courses is often embarrassed and has his attention distracted by more or less elementary transformations. One of the objects of these three courses is to prevent this, and to this end a great deal of attention is paid to formal manipulations. Especially is this true of Mathematics 3.

MATHEMATICS 1.

The first term is devoted to algebra. Important parts of high school algebra are reviewed and advanced topics are taken up. The second term is devoted to plane trigonometry. Three hours credit

MATHEMATICS 2.

The session is devoted to plane analytical geometry. Three hours credit.

Students who have not had solid geometry should not take the following courses:

MATHEMATICS 3.

Differential and integral calculus. Three hours credit.

MATHEMATICS 4.

This is a continuation of calculus, with a short course in differential equations. Three hours credit.

MATHEMATICS 5.

This course is for students who intend to specialize in Mathematics. It includes the theory of equations, an elementary treatment of determinants, certain topics in advanced algebra, and solid analytic geometry. This course may follow Mathematics 2, but ordinarily should follow Mathematics 3. Three hours credit.

PHILOSOPHY

PROFESSOR ALLAN

PHILOSOPHY 1.

History of Philosophy. An introduction to Philosophy through the systems of the leading Philosophers who have influenced Western civilization from Plato down to William James and Bergson. First Term: Ancient and Medieval Philosophy; Second Term: Modern Philosophy, from Descartes to Bergson. Open to Juniors and Seniors. This course will not be given in 1949-1950. Three hours credit.

PHILOSOPHY 2.

Ethics and Problems of Philosophy. First Term: Ethics. Moral values; theories of right and wrong; human rights; economic and political justice; ethics of sex and the family. Second Term: Problems of Philosophy. Man's place in the universe as viewed by naturalism, idealism, dualism, realism, pragmatism and theism. Open to Juniors and Seniors. This course will be given in 1949-1950. Three hours credit.

PHILOSOPHY 3.

Two of the following courses of one term each will be given during the session. The choice will depend on the demand. This course will be given in 1949-1950. Three hours credit.

A. Logic. The principles and practice of correct thinking embracing: deductive logic, inductive logic and scientific method, the fallacies, elements of symbolic logic. One term.

B. Contemporary Philosophy. A study of the leading thinkers of the present Century with emphasis upon the teachings of Royce, James, Santayana, Bergson, Alexander, Russell, Whitehead, Maritain and Temple. One term.

C. Philosophy of Religion. The nature and implications of religious experience; theistic arguments; the nature of personality; contemporary Christian philosophy. One term.

PHYSICAL EDUCATION

MR. PROCTOR

1. The objectives of this course are to correct physical deficiencies and to build strong, healthy bodies. The program is a varied one consisting of instruction in health habits, corrective exercises, calisthenics, gymnasium work, and lectures on the fundamentals of major sports.

All students of Freshman and Sophomore classes are required to participate in the assigned work of the department unless excused on the advice of the College Physician or on the ground of their training in Armed Services.

Regular uniforms are required.

2. *Coaching.*

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in Secondary Schools will find the course valuable, as often times they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule making, treat-

ment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for Juniors and Seniors who have satisfied the Freshman and Sophomore requirements in Physical Education. Two hours credit.

PHYSICS

PROFESSOR GILMER
MR. CAMPBELL

PHYSICS 1.

General Physics. Mechanics, Properties of Matter, Heat, Sound, Magnetism, Electricity, and Light are successively considered and illustrated by numerous experiments on the lecture table. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. With a view to laying a broad and firm foundation for advanced work in Physics, the fundamental importance of mechanical principles as a proper basis of the theory in other branches of the subject is emphasized. Prerequisites: Mathematics 1. Fee \$5. Three hours credit.

PHYSICS 2.

Laboratory course in General Physics. This course is the laboratory course for Physics 1 and is designed to give the student a first-hand application of the physical laws which are studied in General Physics. The use and application of precision measuring instruments and other physical apparatus are stressed. Two and one-half hours a week. Laboratory fee, \$5. One hour credit.

PHYSICS 3.

Modern Physics. This course is a survey of the comparatively recent developments in Physics, emphasizing particularly electronics and atomic and nuclear structure. The laboratory is designed to develop the students' interest and technique in experimental work. Elective for students who have completed Physics 1 and 2 and Mathematics 2. Three hours lecture and two and one-half hours of laboratory a week. Fee, \$10.00. Given if there is sufficient demand. Four hours credit.

PHYSICS 4.

First term. Mechanics. The course emphasizes mechanics as the foundation course of all other branches of physics and is designed as a fundamental course for those students expecting to continue or to enter upon the study of any branch of engineering.

Second term. Heat and Thermodynamics. In this course, the laws of heat and thermodynamics are carefully considered and the physical and engineering applications are considered.

Elective for students who have completed Physics 1 and 2 and have taken or are taking Math 3. Three hours lecture and two and one-half hours laboratory a week. Fee, \$10. Four hours credit.

PHYSICS 5.

First term—Optics. This course deals with both geometrical and physical optics.

Second term—Spectroscopy. Both the experimental and theoretical applications are carefully considered.

The two terms of this course are designed for those students who expect to continue the study of physics.

Elective for students who have completed Physics 1 and 2 and have taken or are taking Math 3. Three hours lecture and two and one-half hours laboratory a week. Fee, \$10. Given if sufficient demand. Four hours credit.

PHYSICS 6.

Magnetism and Electricity. The first term will deal with the study of static electricity, magnetism, direct current circuits, and direct current machinery.

The second term will deal with alternating current circuits, alternating current machinery, and power transmission.

Elective for students who have completed Physics 1 and 2 and have taken or are taking Math 3. Three hours lecture and two and one-half hours laboratory a week. Fee, \$10. Four hours credit.

POLITICAL SCIENCE AND GOVERNMENT

PROFESSOR BITTINGER

GOVERNMENT 1.

National Government and Politics in the United States. This course begins with an examination of the theories relating to the origin, nature, and study of the state. The main emphasis is placed upon the study of the government of the United States with reference to political parties, minority pressure groups, economic, social and sectional forces which have influenced the processes of government. Consideration is given to problems that have to do with spheres of governmental activity in the light of the present day conditions at home and abroad. Not open to freshmen. Prerequisite, History 1. Three hours credit.

GOVERNMENT 2.

Political Thought and Theory. The study includes an analysis of the underlying theories and principles of government; a survey of political thought and governmental organization with particular emphasis upon the original development of the three outstanding systems of the twentieth century, socialism, fascism and democracy. Open only to Juniors and Seniors. Prerequisite, Government 1. Three hours credit. This course will not be given in 1949-1950.

POLITICAL SCIENCE 3.

Introductory Survey of Law—General and Business. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions to civilization by some of the great men in law, and (3) an insight into basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those fundamental principles of law which form the foundation of business practices and which serve as the guides to business. This course will be given in 1949-1950. Prerequisite, Government 1 or Economics 1. Three hours credit.

This course will be given in 1949-1950.

PSYCHOLOGY

PROFESSOR ALLAN

PSYCHOLOGY 1.

A. General Psychology. A basic study of human personality and the development, motivation, capacities, thought-processes and traits.

B. Applied Psychology. Applications of Psychological principles to personal efficiency, business and professional life and to social problems.

C. Abnormal Psychology and mental hygiene. Abnormalities of perception, memory, thinking and emotion; nervous and mental disorders; multiple personality, hypnosis, dreams, psycho-analysis and principles of mental health and prevention. This is alternative to part B and is recommended for pre-medical students to follow Part A. Open to Sophomores, Juniors and Seniors. A and B, or A and C. Three hours credit.

PSYCHOLOGY 2.

Psychological Tests and measurements. A laboratory course in the various types of mental and personality tests, rating scales and other devices used in vocational guidance, personnel selection and clinical testing. Open to those taking or having taken one other Psychology course. Laboratory fee, \$5.00. One hour credit.

PSYCHOLOGY 3.

A. Psychology of Personality. The development of personality; types and traits of personality; methods of measuring and judging personality; the structure of personality. An advanced course.

B. Social Psychology. Social behavior; crowds, propaganda, leadership, public opinion and other social forces.

Prerequisite, Psychology 1. Alternates with Psychology 4. Three hours credit.

PSYCHOLOGY 4.

Educational Psychology. Psychological principles as applied to education especially at the high school and college level. Three hours credit. Prerequisite, Psychology 1. Alternates with Psychology 3.

*SPANISH*PROFESSOR GHIGO
PROFESSOR RYAN

SPANISH 1.

This is a class for beginners and for those who have not had sufficient preparation to take Spanish 2. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. Oral practice and drills will be used to develop ease of expression in simple, conversational Spanish. Three hours credit if followed by Spanish 2.

SPANISH 2.

This course is open to those who have completed Spanish 1 or its equivalent in high school. A review grammar with composition will be studied. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Three hours credit.

SPANISH 3.

A survey course in Spanish Literature, with special attention being given to the Siglo de Oro and the Romantic Period. The study of grammar and composition will not be stressed. The object of this course is to give the student an elementary knowledge of Spanish Literature in order to form the background for a more intensive study by periods. This course will be given in 1949-1950. Three hours credit.

SPANISH 4.

The study of Spanish-American Literature and Civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 5 and will not be offered in 1949-1950. Prerequisite, Spanish 3 or with permission of the instructor. Three hours credit.

SPANISH 5.

Spanish Prose. The study of the novel in Spain from its origin to the present will constitute the main part of this course. Emphasis will be placed on Cervantes, the Picaresque novel, the Regional Novel and the modern novelists. This course alternates with Spanish 4 and will be offered in 1949-1950. Prerequisite, Spanish 3. Three hours credit.

General Information

THE HAMPDEN-SYDNEY AIM

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it aims to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In the carrying out of these aims, emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

DISCIPLINE

The discipline of the College is in the hands of the President, the Dean, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

EXCLUSION FROM COLLEGE

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases fees will not be refunded or remitted, in whole or in part, and neither the college nor any of its officers shall be under any liability whatsoever for such exclusion.

CLASS ATTENDANCE

Regular attendance at class is necessary and it is imperative that every class period be utilized. A limited number of cuts is granted to each student except first semester Freshmen. He should conserve these for desired absences. Otherwise there is no excuse for absence from classes except on the doctor's excuse or under extraordinary circumstances explained to the dean *in advance*. A request on the part of a parent for absence of a son from class (except under extraordinary circumstances) is not acceptable. Every unexcused absence counts as a zero for the class missed. A student receiving five zeros during any term on account of unexcused absences or for any other reason, will be put on probation and be deprived of all privileges, and especially of missing any classes for any reason except sickness. If he receives one additional zero, he will be dismissed from College. This penalty becomes a part of his permanent record.

ROOM AND BOARD

Students shall room in the college dormitories in assigned rooms or in houses approved by the College Administration. Each student is responsible for any damage to his room or college property therein.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of a radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as The Commons in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietician. Students will board at the Commons, or at one of the boarding

houses on the campus, approved by the Administration. The regulations do not apply to day students.

AUTOMOBILES, FIREARMS, DOGS

Cars may be kept at school by all seniors and by those juniors and sophomores who averaged 82 for the previous session, provided they have the consent of their parents or guardian. All cars must be registered with the Dean. Each possessor of a car shall be responsible for its misuse by others.

No student is permitted to possess firearms at Hampden-Sydney.

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The setting off of fireworks at Hampden-Sydney is forbidden.

Drinking by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college may result in discipline.

CHURCH AND CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at Chapel, three days a week, is required of Sophomores and Freshmen. Attendance at Church on Sundays is required of Freshmen.

COMPLEMENT OF HOURS REQUIRED

All students except Seniors and Freshmen must have a minimum of fifteen hours a week and no student may take a course of more than nineteen hours a week except by permission of the Executive Committee of the Faculty. But no student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

TERM REPORTS

Each professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of each term

a statement of the standing in scholarship is sent to the parent or guardian of each student.

EXAMINATIONS

In all classes examinations are held at the end of each term.

RE-EXAMINATIONS

No student is entitled to a re-examination in a course in which he has not passed the second semester's work of the course. Thus his re-examination will be on the work of the first semester. These examinations will be given only on the three days immediately following Commencement or immediately before the first day of registration in September. Passing a course by re-examination entitles a student to a grade of 75 for the course.

HONOR ROLLS

Effective for the session 1948-1949 the First Honor Roll will be based on an average grade of 90 with no grade below 85, and the Second Honor Roll will be based on an average grade of 85 with no grade below 80.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

CREDIT FOR SUMMER WORK

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The college reserves the right to refuse to grant credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 15 of the 62 hours required for graduation may be earned in summer school and only 20 of the 80 quality units.

SCHOLARSHIP REQUIREMENTS

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who do not accept this advice become subject to the following rule. Those who are capable of doing the work of the College and do not carry it to the satisfaction of the Faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.

ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a brand-new, fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

No student under twenty-one years of age will be permitted to accompany any team for games away from College, either as a regular member of the team, as a substitute, or as a manager, except upon written permission from his parent or guardian previously addressed to the Dean of the College.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries.

INTRAMURAL SPORTS

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring. Details concerning this very important phase of college life are contained in *The Handbook of Intramural Sports*.

THE STUDENT HEALTH SERVICE

The Student Health Service upholds the highest standards of physical and mental health and emphasizes the prevention of sickness. An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. Soon after a student enters school he is given an examination by the college physician to determine his fitness for the various activities in the physical education program. Periodic examinations are given to watch the progress of cases limited in activities by the entrance examination. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

INFIRMARY SERVICE

Students needing medical attention are treated in the infirmary, which is well equipped and can accomodate more students than normally require medical attention at any one time. The Infirmary gives a twenty-four hour service and takes care of the greatest majority of conditions requiring medical and minor surgical attention. The College does not assume the responsibility for any medical attention except that given by the College physician and by the nurse, at the College Infirmary. Consultants, specialists, dental work, operations, hospitalization, private nurses, special prescriptions, x-rays, and other laboratory work, etc., involves an extra expense on the part of the student.

Our policy is to carry out the desires of the student's family in cases which have to be taken care of outside of the Infirmary. Where an emergency arises we immediately get in touch with the home by telephone.

The Southside Community Hospital, a seventy-five bed modernly equipped and thoroughly up to date hospital, is located in Farmville and is available where hospitalization, x-ray, or laboratory work is needed. Our College Physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.

HEALTH REGULATIONS

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the College Physician or his private physician, must come from the College Physician. Students living in their own homes enjoy all the benefits of the Student Health Service except Infirmary room service.

2. A student ill enough to be in bed must be in the Infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the College Physician on that day and to report to him for excuse upon their return to College.

4. Students who have had or have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.

5. Appointments with outside physicians and with dentists should be reported *in advance* to the College Physician. This is a requirement when the appointment involves absence from classes.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, on U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post-office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Va.

Trophies and Awards

THE GAMMON CUP

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

ALEXANDER MEDAL

This medal is given by the Alexander Fund Club of the Valley Club of Hampden-Sydney in honor of Archibald Alexander, a native of the Valley of Virginia, who was the third President of the College, 1797-1806. It is awarded each year at Commencement to a Valley member of the Senior Class whose service on the campus has been meritorious.

THE TRUSTEES' LITERARY MEDALS

The Board of Trustees offers two medals, one for the best three essays and one for the best three short stories contributed to the magazine during the session by a student. Instead of either, three poems may be submitted by the contestants. A committee of the Faculty makes the award, no medals being given if the offerings do not merit them. One of these articles must be submitted to the editor by December 15th and all articles on or before May 15th.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of twenty-five dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

THE JOSEPH E. GARLAND PRIZE

Mr. Joseph E. Garland of Farmville has established a prize of fifty dollars to be awarded annually to that senior who has manifested the best college spirit during his college course.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is established by Mr. Fred N. Harrison of Richmond, Virginia, to furnish annually a medal or a medallion and \$50 as a cash prize to that student who does the best work each year on the campus in constructive leadership.

*CAMILLA VIRGINIA TAYLOR CRAWLEY
MUSIC MEMORIAL*

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the college and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A Committee composed of the director of music and two faculty members designated by the president of the college is to select the recipient of the award.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

STUDENT GOVERNMENT ORGANIZATION

1. Student Body officers shall consist of a President, Vice President, and Secretary-treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions, cheating, lying, stealing, violation of written pledges or any dishonorably action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of Student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the

treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

STUDENTS' CHRISTIAN ASSOCIATION

The Students' Christian Association is an influence in both the social and Christian life of the students. During the first week after arrival at College the initial S.C.A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S.C.A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S. C. A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he is invited to become an active member of the S.C.A.

THE LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies.

The work of the Society is under the supervision of members of the Faculty, who volunteer their services.

Each year medals are awarded by the Society for proficiency in Oration, Public Speech, Declamation, and Reading.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the State Teachers College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The Garnet, a literary magazine, is published four times a year.

The students publish an annual volume called *The Kaleidoscope*, of which fifty-two volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and the various College organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

GREEK LETTER SOCIAL FRATERNITIES

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Council which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

THE SIGMA UPSILON LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

TAU KAPPA ALPHA FORENSIC FRATERNITY

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

PI DELTA EPSILON

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

Expenses

THESE are made up (1) of certain fees paid to the College directly and (2) of other and variable expenses.

1. FEES

1. REGULAR FEES (1949-50)

Tuition and Maintenance, \$360; Room Rent in College Dormitories, with furniture, electric lights, steam heat, and baths \$70	\$430.00
Athletic Fee, \$15; Gymnasium, \$5; Medical, \$5; Campus Fee, \$20; Infirmary Fee, \$10; Library Fee, \$5.....	60.00
	<hr/>
	\$490.00

These Fees are payable as follows:

On entrance, \$245.00.

On February 1, \$245.00.

2. SPECIAL FEES

Laboratory fees in the science courses are given in the description of those courses under "Outline of Work" and are payable in full on entrance.

There are no other regular charges. But each student buys his own books and pays for his own laundry. A breakage deposit is required in certain laboratories, but this is returned except for the actual cost of material broken.

In the Senior year there is, payable on February 1, a graduation fee of \$10, which covers cost of diploma and rental of cap and gown for the Commencement season.

Dormitory rooms are furnished with dressers, single beds (42 inches wide), mattresses, springs, tables, and chairs. Bed coverings, pillows, towels and the like are furnished by the student.

The total cost of a session at Hampden-Sydney depends upon the course being taken by the student, but the best estimate we can form in advance is that the cost will be approximately as follows:

Regular Fees	\$420.00
Room in dormitory.....	70.00
Board at College Commons.....	360.00
Books	35.00
Laundry	32.00
Laboratory fees depend on course taken.	
(See "Outline of Work.")	
Total.....	\$917.00

All fees are payable to P. Tulane Atkinson, Treasurer. Checks for board at the Commons should be drawn to Hampden-Sydney Commons.

3. EXEMPTION FROM FEES

Where the assignment of endowed scholarships is in the hands of the College authorities preference is given to the sons of ministers (of any denomination) and to candidates for the ministry who present credentials showing that they are under the care of the proper church authorities. A student who is assigned one of these scholarships is relieved from payment of \$50 for the session but is liable for all other charges. A scholarship is assigned for only one regular session. It will be continued to those who show cooperation in scholarship and conduct. No student may use more than one scholarship in one session.

4. RETURN OF FEES

When, in the opinion of the College Physician, the health of a student obliges him to leave college before the middle of a term, one half of the academic cost of the term will be refunded.

5. ACCIDENT INSURANCE

Hampden-Sydney College carries a policy with the Indemnity Insurance Company of North America. The benefits of this policy (reimbursement for medical expense up to \$500 per accident) are available to a student on payment of \$12. This payment covers the cost for twelve months beginning in September, and protects the student anywhere and everywhere he may be during the year. The College heartily recommends this policy to every parent who does not carry similar protection for his son.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives free tuition the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS.

(The money necessary to maintain four scholarships was bequeathed by Mrs. Sarah A. Dryden.)

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

ROBERT T. HASLER SCHOLARSHIP.

MRS. H. A. MEYER SCHOLARSHIP.

*Wherever a person has the privilege of assigning a scholarship, he must, in writing, notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

HUGH B. SPROUL AND WIFE SCHOLARSHIP.
JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.
WILLIAM HOWELL TAYLOR WILLIAMSON MEMORIAL SCHOLARSHIP.
E. M. WILLIAMSON SCHOLARSHIP.
EDWIN AND MARIA EDMUNDS SCHOLARSHIP.
L. AND O. WHITTEN SCHOLARSHIP.
THE STAMPS SCHOLARSHIP.
J. A. OWEN SCHOLARSHIP.
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.
JOHN EDWARD SADLER SCHOLARSHIP.
THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.

In addition to the foregoing there are certain half scholarships available.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.
(Established by Rev. B. F. Bedinger, D.D.)
MARGARET BARCLAY KIRBY SCHOLARSHIP.
LOULA MAE POWELL COATES SCHOLARSHIP.
ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.
JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.
(Established by the will of Julia E. Truitt)

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

SAMUEL R. BOOKER STUDENT LOAN FUND. (Established by the will of Dr. William D. Booker.)

JOSEPH STEBBINS, JR., STUDENT LOAN FUND. (Established by the will of Joseph Stebbins.)

ALEXANDER SCHOLARSHIP

This scholarship is endowed by the Alexander Fund Club of Hampden-Sydney. It is established in honor of Archibald Alexander, president 1797-1806, a native of the Valley of Virginia, one of the first presidents of the College, and is made possible through annual contributions of certain alumni from the Valley and chiefly through the munificence of the late William Alexander, Esq., of New York City, an honorary member of the Alexander Fund Club. The scholarship pays \$50.00 or more, according to returns on the investment and is in addition to free tuition. It is awarded each year to a student from the Valley of Virginia, preferably a Freshman, who would not be able to attend college without this help. Application for this scholarship must be made prior to June 1 of each year for the succeeding session.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid premedical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the President and Faculty to that outstanding Senior, who by his financial need, his character, and his promise most deserves its benefits.

SPECIAL BEQUESTS

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children—Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster—in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"
Communications on business should be addressed to the President.

Degrees and Other Honors

Commencement, June 1, 1948

HONORARY DEGREES

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DOCTOR OF DIVINITY

Rev. Graham Gordon Lacy.....	Washington, D. C.
Rev. Alexander Jeffrey McKelway.....	Washington, D. C.

DOCTOR OF LITERATURE

Robert Hufford Porterfield.....	Abingdon, Va.
William Thomas Bondurant.....	San Antonio, Texas

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ACADEMIC DEGREES

BACHELOR OF ARTS

George McGaughey Bales, 1945.....	Clifton Forge, Va.
Marvin Carlisle Bowling, Jr.....	Burkeville, Va.
John Edwin Cann, <i>cum laude</i> , 1945.....	Baltimore, Md.
James Manson Dugger, 1946.....	Farmville, Va.
Burr Richards Glascock, Jr., 1945.....	Spartanburg, S. C.
George Gray Henley, 1945.....	Fairfield, Va.
Richard Worthington Hills, <i>cum laude</i>	Lynchburg, Va.
Ralph Davis Keightley, Jr., 1945.....	Charleston, W. Va.
George James Kostel.....	Clifton Forge, Va.
Lewis Holladay Lancaster, Jr., <i>magna cum laude</i>	Shanghai, China
Benjamin Cline Moomaw, III.....	Falling Spring, Va.
John Venable Moore, <i>summa cum laude</i> , 1947.....	Charleston, W. Va.
Maxwell Vermilyea Perrow.....	Charleston, W. Va.
Edward Henry Turpin, Jr., 1944.....	Jackson Heights, N. Y.
Dandridge Payne West, Jr.....	Norfolk, Va.
Robert Powhatan Winfield, Jr., 1945.....	Petersburg, Va.
Donaldson Grier Woody.....	Charleston, S. C.

BACHELOR OF SCIENCE

Frank Stoddert Blanton, <i>summa cum laude</i> (First Honor)	Farmville, Va.
Lewis Edwin Harvie Brandon, 1944	Danville, Va.
Page Michaux Bullock, 1945	Swarthmore, Pa.
George Philip Cheatham, 1946	Crewe, Va.
George Long Cooper, Jr., 1947	Richmond, Va.
Ben Lake Critzer	Pulaski, Va.
Thomas Franklin Crowder, 1945	Richmond, Va.
John Rood Cunningham, Jr.	Davidson, N. C.
Thomas Winfield Foley, 1946	Mt. Clinton, Va.
Thomas Edward Gilmer, Jr., <i>summa cum laude</i>	Hampden-Sydney, Va.
Harry Vincent Haga, Jr.	Lynchburg, Va.
Holcombe Harris Hurt, Jr., <i>magna cum laude</i>	Lynchburg, Va.
Robert Claggett Jones	Lynchburg, Va.
Tinsley Mack	Orange, Va.
Benjamin Eddins Manson	Blackstone, Va.
Charles Willis Merriam, Jr., 1946	Schenectady, N. Y.
Eugene Decker Millar, 1943	Keyser, W. Va.
Charles Brown Pearson, Jr., 1947	Richmond, Va.
Douglas Scott Price	Norfolk, Va.
Don Robert Rapier, <i>cum laude</i>	Van Buren, Ark.
Roy Clifford Rhodes	Richmond, Va.
William Morris Riggins, Jr., 1947	Hampton, Va.
Charles Hopkins Rolston, <i>summa cum laude</i>	Harrisonburg, Va.
Wallace Clayton Rowe, 1946	Achilles, Va.
John Richard Sentman	Arlington, Va.
Peter Weaver Squire, 1947	Emporia, Va.
John Fletcher Stephens, Jr., 1945	Alton, Va.
Robert Palmer Stickley, Jr., 1947	Lynchburg, Va.
Benjamin Lawrence Taylor, Jr.	Wilmington, N. C.
John Hervey Thompson	Louisville, Miss.
Pompey Edmond Virgili	Norfolk, Va.
William Forbes Watkins, Jr.	Farmville, Va.
Roscoe Edward Werder, 1944	Ridgefield Park, N. J.
George Wright, III, <i>cum laude</i>	Richmond, Va.

(Numbers after names indicate that they are graduated as members of the class of the year listed.)

Students

1948-1949

SENIOR CLASS

Andrews, Wesley Gray, Jr.	Petersburg, Virginia
Armistead, John Graff	Roanoke, Virginia
Balas, William Nicholas	McKeesport, Pennsylvania
Baldwin, Irvin Blair	Atlee, Virginia
Bondurant, William Thomas, Jr.	San Antonio, Texas
Boney, David McKinnie, Jr.	Richmond, Virginia
Brooke, Francis John, III	Abingdon, Virginia
Cimino, Carl Nicholas	Richmond, Virginia
Clift, John Vinton	Baltimore, Maryland
Copeland, Douglas Robert	Lynchburg, Virginia
Copley, Horace Otis	Blackstone, Virginia
Dail, John Roscoe	Portsmouth, Virginia
Dyer, Robert Kent	Roanoke, Virginia
Eure, Charles Henry, Jr.	Hampton, Virginia
Gallalee, William Drewry	Petersburg, Virginia
Given, Frederick True, Jr.	Chase City, Virginia
Glascok, Jack Alvin	Marshall, Virginia
Goodloe, John Allen, Jr.	Chester, Virginia
Goodloe, Matthew Maury	Chester, Virginia
Hansbarger, John Echols	Roanoke, Virginia
Harris, Richard Noel	Richmond, Virginia
Hart, Charles Willard, Jr.	Farmville, Virginia
Hoffman, Henry William	Charleston, West Virginia
Hudson, John Alexander, Jr.	Farmville, Virginia
Hutcheson, Fletcher Campbell	Louisa, Virginia
Irvine, John Montgomery, IV	Wexford, Pennsylvania
Jones, Archer	Richmond, Virginia
Lacy, Robert Burwell	Richmond, Virginia
Lorraine, Charles Kemper	Richmond, Virginia
McClellan, William Austin	Kenbridge, Virginia
McLaughlin, William Lowndes	Keyser, West Virginia
Matzner, George Arthur, III	Mathews, Virginia
Milam, Claude White	Big Island, Virginia
Reed, Benjamin	Burlington, West Virginia
Richards, Robert Dirom	Lynchburg, Virginia
Rives, Carlton Wilson	McKenney, Virginia
Savage, Earl Roland	Farmville, Virginia

Shiflett, Ronald Cocke	Richmond, Virginia
Sipp, Grant Campbell	Ridgewood, New Jersey
Stephens, Wesley Graham	Greenville, Tennessee
Stevens, Arthur Hubbard, Jr.	Norfolk, Virginia
Striplin, Erastus Fain, Jr.	Farmville, Virginia
Taylor, Edward Wyllys	Richmond, Virginia
Taylor, Hubert Shands, Jr.	Lynchburg, Virginia
Thompson, Jesse Clay, Jr.	Hot Springs, Virginia
Vaden, Charles Craddock	Gretna, Virginia
VanNess, Arthur Gordon	Baltimore, Maryland
Vulgan, Ambrose Raymond	Ford City, Pennsylvania
Warinner, Edwin Douglas	Richmond, Virginia
Warren, Hugh Nelson	Abingdon, Virginia
Wilson, Thomas Cabell	South Charleston, West Virginia
Wilson, William Lockett	Rice, Virginia
Wood, Bryan Walker	Lynchburg, Virginia
Young, Walter Howard, II	Hebron, Virginia

JUNIOR CLASS

Agee, Earl Thomas	Farmville, Virginia
Alfriend, John Daingerfield	Charles Town, West Virginia
Anderson, Richard Durain	Wicomico, Virginia
Barnes, Letcher Blackwell	Blackstone, Virginia
Bartlett, Richard Johnson	Hilton Village, Virginia
Basto, Richard John	Richmond, Virginia
Bland, Lineous Preston, III	Tappahannock, Virginia
Bridges, Charles William, Jr.	Welch, West Virginia
Bryson, George Tarry, Jr.	Richmond, Virginia
Burns, Charles Leon, Jr.	Waynesboro, Virginia
Burton, Percy James, Jr.	Danville, Virginia
Butler, Robert Eugene	Suffolk, Virginia
Caperton, Bernard Mason	Slab Fork, West Virginia
Chandler, Charles Bruce	Victoria, Virginia
Chapman, Douglas Gordon, Jr.	Richmond, Virginia
Chapman, Ress Cecil	Tazewell, Virginia
Chewning, Lynn Purcell	Richmond, Virginia
Choate, McLin Shedd, Jr.	Danville, Virginia
Clements, John Belton	Clarksville, Virginia
Coghill, Carter Lambert	Charleston, West Virginia
Cole, Samuel Mason, Jr.	Petersburg, Virginia
Cowherd, John William, III	Clifton Forge, Virginia
Cralle, LaGrange Bristow	Richmond, Virginia
Cundiff, Bobby Edward	Chatham, Virginia
Elder, Samuel Adams	Annapolis, Maryland
Elmore, John DeAcosta	Leonia, New Jersey

Field, William Wiatt, Jr.	Roanoke, Virginia
Flora, Francis Ernest	Roanoke, Virginia
Fulcher, Paulus Ashby	Farmville, Virginia
Glascock, Mark Bright, Jr.	Marshall, Virginia
Goodman, Julius Temple	Christiansburg, Virginia
Gouldin, Thomas Winston	Tappahannock, Virginia
Greene, Bige Calvin, Jr.	Newport News, Virginia
Groseclose, William Preston	Pulaski, Virginia
Haile, LeRoy Yellott, Jr.	Towson, Maryland
Harrison, William Stuart	Woodberry Forest, Virginia
Harrison, Woodson, Jr.	Woodberry Forest, Virginia
Harvey, Collier Smith, Jr.	Lynchburg, Virginia
Higgs, James Albert, Jr.	Staunton, Virginia
Hitt, Aubrey Milan, Jr.	Salem, Virginia
Hughes, Bruce Taylor	Baltimore, Maryland
Hughes, Charles Roland, Jr.	Roanoke, Virginia
Hunt, James Luther	Gretna, Virginia
Hunter, William Allen	Appomattox, Virginia
Hutchison, Robert Truman	Richmond, Virginia
Johnson, Robert Edward	Abingdon, Virginia
Jones, Beverley Bryan	Roanoke, Virginia
Jones, Henry Ludwell	Roanoke, Virginia
Leech, Charles Bolivar, III	Richmond, Virginia
Leech, Malcolm Russell	Natural Bridge Station, Virginia
Lonergan, Harry Conway, Jr.	Orange, Virginia
Lovelace, Thomas Skinner	South Boston, Virginia
Loving, Charles Morris, Jr.	Madison Heights, Virginia
Lucado, William Webster	Lynchburg, Virginia
McIlwaine, William Meade	Farmville, Virginia
McKenney, Frank Dargan, Jr.	Petersburg, Virginia
McLean, William David	Beckley, West Virginia
MacDonald, Russell Charles	Richmond, Virginia
Martin, Miles Macon, II	Richmond, Virginia
Martin, William Watkins, Jr.	Richmond, Virginia
Massie, Winfield	Midlothian, Virginia
May, Samuel Davidson, Jr.	Tazewell, Virginia
Millner, Billie Meriwether	Newport News, Virginia
Morgan, Everette Walton	Waynesboro, Virginia
Morgan, James Vincent	Gloucester, Virginia
Nicholls, Fred Scott	Whipple, West Virginia
Nininger, Mayo Scott, Jr.	Waynesboro, Virginia
Osburn, Robert Beverley	Tappahannock, Virginia
Peery, Charles Robert	Tazewell, Virginia
Pritchard, Claudius Hornby, Jr.	Atlanta, Georgia
Quarles, John Morton	Meherrin, Virginia
Randall, Phineas Munsell, Jr.	Waynesboro, Virginia

Reynolds, Maynard Lewis.....	Danville, Virginia
Ridgway, Wade Hampton.....	Palmyra, New Jersey
Rixey, William Walton, Jr.....	Richmond, Virginia
Royster, Bernard Lassiter, Jr.....	Hampton, Virginia
Ryburn, Samuel Benjamin.....	South Charleston, West Virginia
Sawyer, Preston, Jr.....	Norfolk, Virginia
Scott, Frederic Robert, III.....	Richmond, Virginia
Settle, John Howard.....	Alberta, Virginia
Seward, Hatcher Powell, Jr.....	Richmond, Virginia
Sharp, Edward Hewitt.....	Richmond, Virginia
Shelton, Blackford Vincent, Jr.....	Gretna, Virginia
Shirey, William Hampton.....	Richmond, Virginia
Silbernagel, Frederick Larry, Jr.....	Montclair, New Jersey
Smith, Donald Arthur.....	Norfolk, Virginia
Snyder, Philip Melanchthon, III.....	Mt. Hope, West Virginia
Spratley, Edward Morris.....	Hampton, Virginia
Topham, Harry Samuel, Jr.....	Covington, Virginia
Trinkle, James Lewis.....	Roanoke, Virginia
Tunstall, Palmer Gleason.....	Lovingsston, Virginia
Vaden, William Carrington.....	Gretna, Virginia
Vail, Thomas Cornell.....	Ridgefield, Connecticut
Vansant, John Herndon.....	Chatham, Virginia
Venable, Richard Morton, Jr.....	Charleston, West Virginia
Walke, Wyndham Patteson, Jr.....	Centralia, Virginia
Wall, Joseph Barrye, Jr.....	Farmville, Virginia
Wall, William Bidgood.....	Farmville, Virginia
Winston, Lindley Murray, Jr.....	Redlands, California
Withers, George Edward, Jr.....	Richmond, Virginia
Woodson, Walter Benjamin.....	Lynchburg, Virginia
Wyrick, Victor Neil, Jr.....	Norfolk, Virginia

SOPHOMORE CLASS

Adkins, Alfred Ashton, III.....	Richmond, Virginia
Allen, Charles Jordan.....	Hilton Village, Virginia
Bass, William Marvin, III.....	Stephens City, Virginia
Berry, Lawrence Taylor, Jr.....	Richmond, Virginia
Bottom, Raymond Blanton, Jr.....	Hampton, Virginia
Brannon, Lloyd Clarence.....	Raleigh, North Carolina
Bray, Daniel Edward, Jr.....	Richmond, Virginia
Breeden, Wilmer Edward.....	Norfolk, Virginia
Bridges, Walter Wallace, Jr.....	Danville, Virginia
Brooks, Gardiner Tyler, Jr.....	Williamsburg, Virginia
Brown, Henry Dockery, III.....	Rock Hill, South Carolina
Burnette, Walter Everett, Jr.....	Wellville, Virginia
Butler, Vern Weldon, Jr.....	Providence, Rhode Island
Campbell, John Whitaker.....	Hilton Village, Virginia

Chichester, Randolph Bolling.....	Richmond, Virginia
Churchill, Frank Fitzhugh.....	Dahlgren, Virginia
Cobbledick, David Stanley.....	Huntington, West Virginia
Cook, John Reid.....	Richmond, Virginia
Cook, William Norman, Jr.....	Richmond, Virginia
Craig, Samuel Daley, Jr.....	Waynesboro, Virginia
Dameron, Broun Conway.....	Baynesville, Virginia
Davenport, Edmund Baker.....	Richmond, Virginia
DesPortes, William Ervin.....	Richmond, Virginia
East, Joseph Drumeller.....	South Boston, Virginia
Elam, Robert Everette.....	Prospect, Virginia
Elcan, Joel Elfreth.....	Williamson, West Virginia
Ennis, Robert Lee.....	Norfolk, Virginia
Fisher, Ernest Clifton.....	Portsmouth, Virginia
Foreman, William Sidney, Jr.....	Norfolk, Virginia
Fox, Nelson Moffett, Jr.....	Strasburg, Virginia
Francis, Robert Alfred.....	Charleston, West Virginia
Freeman, Harry Meade, Jr.....	Philadelphia, Pennsylvania
Frey, Amandus Conrad, Jr.....	Lynchburg, Virginia
Fuller, Franklin Harrison, Jr.....	Richmond, Virginia
Funk, Thomas Muir, Jr.....	Lynchburg, Virginia
Geoghegan, Wayde Marshall, Jr.....	Chase City, Virginia
Gilliam, Leslie Bennett.....	Farmville, Virginia
Goodwin, Edward LeBaron.....	Richmond, Virginia
Grissett, Charles William.....	Kew Gardens, New York
Gruver, Howell Lester.....	Waynesboro, Virginia
Hall, Walter Vance, Jr.....	Warsaw, Virginia
Harrison, Langston Randolph.....	Norfolk, Virginia
Harrison, Tinsley Randolph.....	Dallas, Texas
Hart, Samuel Preston.....	Scottsville, Virginia
Harville, John William.....	Petersburg, Virginia
Hatcher, Robert Vance, Jr.....	Richmond, Virginia
Hicks, George Russell.....	Baltimore, Maryland
Higgs, William Darke.....	Staunton, Virginia
Hoffman, Charles Anthony, Jr.....	Huntington, West Virginia
Howard, John Walker, Jr.....	Alexandria, Virginia
Huff, Walton Lockett.....	Pulaski, Virginia
Humphreys, William Owen Ellis.....	Charleston, West Virginia
Hundley, Willoughby Shelton, Jr.....	Boydton, Virginia
Jones, William Francis.....	Romney, West Virginia
Joyner, Wayland Thomas, Jr.....	Windsor, Virginia
Keane, Daniel Alfred.....	Bon Air, Virginia
Kemper, Albert Strayer, III.....	Bluefield, West Virginia
Kinney, Edward Pollard.....	Bluefield, West Virginia
Knott, Harvey Vance.....	Lynchburg, Virginia
Lambdin, Charles Arthur.....	Richmond, Virginia

Larus, Gilbert Reed, Jr.	Richmond, Virginia
Legge, Withrow Reynolds, Jr.	Winchester, Virginia
Leonard, Garrett Douglas	Raleigh, North Carolina
Light, Arthur Heath	Chatham, Virginia
Lindsay, James Hubert	Charlottesville, Virginia
Lutins, Harvey Sidney	Roanoke, Virginia
McClung, David Simmons, II	Salem, Virginia
McLean, Robert Paul	Beckley, West Virginia
Macdonald, John Douglas	Hilton Village, Virginia
Mesmer, William Byrne	Grosse Point, Michigan
Miller, David Darius, Jr.	Washington, Virginia
Miller, Henry Roberts	Richmond, Virginia
Moling, John Henry, III	Winchester, Virginia
Moomaw, Benjamin Franklin, Jr.	Lynchburg, Virginia
Moore, Eldridge Hord, Jr.	Abingdon, Virginia
Moore, Walter Vogler, Jr.	Richmond, Virginia
Moore, William Alexander	Hampden-Sydney, Virginia
Morton, Charles Bruce, III	Charlottesville, Virginia
Motley, Virgil Atwell, Jr.	Gretna, Virginia
Nevin, Edwin Powell	Phenix, Arizona
Newkirk, Meige Albert	Chevy Chase, Maryland
Nolan, Richard Elmore	Roanoke, Virginia
O'Connell, John Robert, Jr.	Leonia, New Jersey
Patteson, George Walker, III	Richmond, Virginia
Peake, William Crane	Hampton, Virginia
Phillips, LeRoy Arnat	Hot Springs, Virginia
Ponton, Charles Lear	Hilton Village, Virginia
Potts, Joseph Johnston, Jr.	Chester, Virginia
Ramey, Robert Homer, Jr.	Danville, Virginia
Reeves, Henry Glenn	Zachary, Louisiana
Renick, Anderson Minor, Jr.	Roanoke, Virginia
Richardson, Charles Edward, III	Richmond, Virginia
Ritchie, Stuart Alexander	Charleston, West Virginia
Robbins, Clement Jay, III	Bath, New York
Robertson, John Alastair	Richmond, Virginia
Robertson, William Harvey cutter	Salem, Virginia
Robinson, Alexander Proudfit	Elizabeth, New Jersey
Robinson, John Cutler	Hampton, Virginia
Russell, James Shepherd, Jr.	Petersburg, Virginia
Scott, John Simeon, Jr.	Roanoke, Virginia
Simmons, Robert Daniel	Strasburg, Virginia
Smith, Edwin	Norfolk, Virginia
Stephenson, Walter Robertson	Norfolk, Virginia
Strother, Fred Anthony, Jr.	Alexandria, Virginia
Stuart, Arthur King	Newport News, Virginia
Talley, Charles Clarence	Washington, D. C.

Thompson, John Valentine, Jr.	Norfolk, Virginia
Trevvett, William Stuart, Jr.	Richmond, Virginia
Walton, Herman Hidmore, Jr.	Fredericks Hall, Virginia
Watson, David Lee	Farmville, Virginia
Webb, Blair McWhorter	Virginia Beach, Virginia
Wexler, Daniel Benjamin, Jr.	Johnson City, Tennessee
Williams, William Reid, III	Richmond, Virginia
Wilson, John Dennis	Rice, Virginia
Wood, Bobby Terry	Shadwell, Virginia
Wrenn, Robert Brenaman	Richmond, Virginia
Wright, Julian Meade	Richmond, Virginia
Wright, Stephen Collins	Great Neck, New York
Wright, William Hope	Roseland, Virginia

FRESHMAN CLASS

Agee, Robert Lee, III	Farmville, Virginia
Ames, Sheppard Kellam, Jr.	Cape Charles, Virginia
Amick, Andrew Pancake	Hazard, Kentucky
Anderson, Sterling Price, Jr.	South Hill, Virginia
Bahen, George Edward, Jr.	Salisbury, Maryland
Baldwin, Robert Archer	Farmville, Virginia
Bates, Edward Lemache, Jr.	Farmville, Virginia
Beckner, Wallace Hart	Rockbridge Baths, Virginia
Biddlecomb, Ralph Willis	Reedville, Virginia
Binford, Charles Chapman	Baltimore, Maryland
Boggs, Levi Thomas, Jr.	Buckroe Beach, Virginia
Boney, Francis Nash	Richmond, Virginia
Bradner, Numa Page	Danville, Virginia
Brannon, Warren Claud	Raleigh, North Carolina
Briggs, James Floyd, Jr.	Franklin, Virginia
Brisentine, Harold Kelly	Prospect, Virginia
Brownley, Charles Leland	Westmoreland, Virginia
Buchanan, William Michaux	Richmond, Virginia
Bullington, Andrew Johnson, II	South Boston, Virginia
Burgess, James Ford, Jr.	Martinsville, Virginia
Camp, Leon Clay	Franklin, Virginia
Cannon, Alvin Linwood	Greenville, North Carolina
Clark, James Boyce	Farmville, Virginia
Clarke, William Turkington	Richmond, Virginia
Clary, Charles Manfred	Richmond, Virginia
Coghill, Henry Garland, Jr.	Richmond, Virginia
Coleman, William Eugene, Jr.	Richmond, Virginia
Cromwell, Joshua Rufus, III	Norfolk, Virginia
Davis, Lawrence Ryerson, Jr.	Troy, Virginia
Davis, Richard Waters	Rocky Mount, Virginia
Dietz, Charles Miller	Richmond, Virginia

Duncan, Basil McVoy, Jr.	Virginia Beach, Virginia
Edwards, Willard Mallory, Jr.	Norfolk, Virginia
Farmer, William Cole	Farmville, Virginia
Faulkner, Worthington, Jr.	Glasgow, Virginia
Foster, John Hudson	Brookneal, Virginia
Frazer, Richard McIlwaine, Jr.	Richmond, Virginia
Freeman, George Cephas, Jr.	Fredericksburg, Virginia
Galloway, Robert Lee	Lynchburg, Virginia
Gates, Michael Henley	Delanco, New Jersey
Gehringer, Bobby Dale	Front Royal, Virginia
George, Henry Hortensius, IV	Norfolk, Virginia
Glasscock, James Samuel	Chuckatuck, Virginia
Good, John Russell	Richmond, Virginia
Griffith, Lloyd Tayloe	Machodoc, Virginia
Hamlin, Fred Eugene, Jr.	Roanoke, Virginia
Haney, Edward Samuel, III	Waynesboro, Virginia
Harper, Richard Marewell	Brookneal, Virginia
Hart, Andrew DeJarnette, III	North Gardens, Virginia
Harvie, Lewis Edwin	Danville, Virginia
Hassold, Richard Carl	Philadelphia, Pennsylvania
Hassold, Robert Wilkinson	Philadelphia, Pennsylvania
Hatchett, William Russell, Jr.	Virginia Beach, Virginia
Hawks, Robert Sydney	Martinsville, Virginia
Hobson, Frank Archer, III	Savannah, Georgia
Hogg, Marshall Lee	Mt. Hope, West Virginia
Holland, Clarence Adrian	Windsor, Virginia
Holton, Frank Carey, Jr.	Norfolk, Virginia
Hopkins, Clack Dickerson, Jr.	Tampa, Florida
Horton, Robert Gold, Jr.	Richmond, Virginia
Hunt, Louis Hallman, Jr.	Hampton, Virginia
Hutcheson, Charles Allen	Louisa, Virginia
Irminger, George Rudolph	Plattsburg, Missouri
James, Wilbert Theodore, III	White Stone, Virginia
Johnson, Andrew Emerson, Jr.	Monterey, Virginia
Johnson, William Randall, Jr.	Hampton, Virginia
Johnson, William Thomas, Jr.	Clarksville, Virginia
Jones, Joseph Donald	Accomac, Virginia
Kilgore, John William	Tazewell, Virginia
King, Robert Watkins, Jr.	Wilson, North Carolina
Kirtley, Warren Grayson	Richmond, Virginia
Kostel, Peter James	Clifton Forge, Virginia
Landis, Elmer Kibler, Jr.	Pulaski, Virginia
Lee, Richard Mimms	Richmond, Virginia
Lee, William Shackelford	Falls Church, Virginia
Liebert, Henry Siegfried, Jr.	Richmond, Virginia
Lindsay, George Walton	Charlottesville, Virginia

Lloyd, William Brantley, Jr.	Stony Creek, Virginia
McCauley, Claud Ward	Wytheville, Virginia
McGehee, Hobson Cosby, Jr.	Jackson, Mississippi
Maragon, John Parker	McLean, Virginia
Marshall, Gordon Barron	Richmond, Virginia
Martin, David Nathan	Richmond, Virginia
Mathews, Robert Stanley	Washington, D. C.
Milener, Eugene Darden, III	Jackson Heights, New York
Miller, Jacob Hunter	Roanoke, Virginia
Misenhelter, George Richard	McKeesport, Pennsylvania
Moore, Edmund Moncure	Richmond, Virginia
Moore, Stuart, Jr.	Lexington, Virginia
Moore, Thomas Callendar	Petersburg, Virginia
Morgan, Harvey Bland	Gloucester, Virginia
Morton, Claiborne Barksdale, Jr.	McLean, Virginia
Moseley, Charles Hilary, Jr.	South Hill, Virginia
Mowbray, John Ferguson	Danville, Virginia
Norton, Lewis Franklin	Huntington, West Virginia
Ogburn, Benjamin Rivers	Lawrenceville, Virginia
Oppenheimer, Henry Wise, Jr.	Richmond, Virginia
Parker, Kendall Pursell	Richmond, Virginia
Passano, William Moore, Jr.	Baltimore, Maryland
Pate, William Robert	Farmville, Virginia
Peterson, Charles Hanson, Jr.	Hollins, Virginia
Poland, Norman Hayes	Gloucester Point, Virginia
Polk, Ronald Stohrer	Huntington, West Virginia
Ponton, Frank Talbott, Jr.	Dillwyn, Virginia
Price, Robert Blair, Jr.	Swarthmore, Pennsylvania
Proffitt, James Woodford	Highland Springs, Virginia
Pusinelli, Charles Diffenderffer	Wynnewood, Pennsylvania
Ramsey, Robert Ernest	Charlottesville, Virginia
Randolph, Robert Eugene	Norfolk, Virginia
Reed, John Hobart, III	Richmond, Virginia
Reed, John Robert	Burlington, West Virginia
Rennie, James Gordon, Jr.	Richmond, Virginia
Ressel, Arthur Joseph, Jr.	Kirkwood, Missouri
Richardson, George Stevens	Smithfield, Virginia
Richardson, William Ramsey	South Charleston, West Virginia
Robertson, Archibald Frances, Jr.	Berryville, Virginia
Ross, James Wickham, Jr.	Culpeper, Virginia
Rouzee, Russell Harrison	Charles Town, West Virginia
Saffelle, Robert Luther, Jr.	Emporia, Virginia
Saffer, Austin Montague, Jr.	Arlington, Virginia
Schug, John Butler	Roanoke, Virginia
Scruggs, Francis Gerrard	Richmond, Virginia
Shands, William Ridley, Jr.	Richmond, Virginia

Sites, William Downs	Martinsburg, West Virginia
Smith, Gladstone Edward, Jr.	Hurley, Virginia
Steele, Henry Clinton, Jr.	Concord Depot, Virginia
Stone, Harry Sayre	Richmond, Virginia
Stone, Jathan Noell	Roanoke, Virginia
Stone, Lewis Schmelz, Jr.	Hilton Village, Virginia
Striplin, Norman Dobson	Farmville, Virginia
Sydnor, Thomas Austin, Jr.	Richmond, Virginia
Talbott, Stuart Allen	Petersburg, Virginia
Tull, Herbert Graham	Charlottesville, Virginia
Tyler, Colbert McLaurine	Newport News, Virginia
Vincent, Branch Washington, Jr.	Skippers, Virginia
Waddill, Marcellus Emron	Meherrin, Virginia
Wanbaugh, William Coulter, Jr.	Washington, D. C.
Watson, David Oliver	Annandale, Virginia
Weeks, David Calvin	Richmond, Virginia
Whaley, Leigh Carrington, Jr.	Victoria, Virginia
White, William Bingham	Richmond, Virginia
Williams, Dereck William	Farmville, Virginia
Williams, Herbert Taylor, III	Richmond, Virginia
Williams, Jake Earl	Chester, Virginia
Wood, Ballard Preston	Salem, Virginia
Woodward, Fletcher Drummond, Jr.	Charlottesville, Virginia
Wrenn, Robert John Cochran	Emporia, Virginia
Wynne, Howard Allan, Jr.	Warrenton, North Carolina

ENTERED ON FEBRUARY 2, 1949

Briggs, Andrew Gessner, III	Richmond, Virginia
Buchanan, Tate Cox	Saltville, Virginia
Larus, John Baldwin	Richmond, Virginia
Little, Richard Johnston	Salem, Virginia
MacMichael, David Charles	Leonia, New Jersey
Page, Edward Jerrold	Richmond, Virginia
Sadler, Harry Claiborne	Victoria, Virginia
Thomas, Hayes Napier	Danville, Virginia
Yarid, George	Richmond, Virginia

SUMMARY

ENROLLMENT BY CLASSES

Seniors	54	Freshmen	148
Juniors	102	Entered, February, 1949	9
Sophomores	119		—
		Total	432

ENROLLMENT BY SUBJECTS

Bible	288	Greek	44
Biology	74	History	109
Chemistry	222	Latin	87
Economics	57	Mathematics	253
English	340	Philosophy	30
Fine Arts	28	Physics	124
French	118	Political Science	13
Geology	37	Psychology	85
German	62	Spanish	210

ENROLLMENT BY STATES

Virginia	344	Texas	2
West Virginia	30	Arizona	1
Maryland	10	California	1
Pennsylvania	9	Connecticut	1
New Jersey	8	Florida	1
North Carolina	6	Kentucky	1
New York	4	Louisiana	1
District of Columbia	3	Michigan	1
Georgia	2	Mississippi	1
Missouri	2	Rhode Island	1
Tennessee	2	South Carolina	1

STUDY

STUDY IN CLASS

The student should be able to read and understand the text of the lesson and to be able to answer the questions which follow.

The student should be able to write the answers to the questions in his own words.

The student should be able to give a short summary of the lesson.

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To HAMPDEN-SYDNEY COLLEGE
HAMPDEN-SYDNEY, VIRGINIA

Under the conditions set forth in the catalogue of Hampden-Sydney College I hereby make application for enrollment to enter in.....195..... and I submit the following information in support of my application and enclose herewith the registration fee of ten (\$10.00) dollars*

A small photograph must accompany this application in order to assure consideration.

Name in full.....

Age:.....years. Height:.....feet.....inches. Weight:.....lbs.

Home Address.....

STREET AND NUMBER

CITY

STATE

Place of birth.....Date of Birth....., 19.....

MONTH

DATE

Father's Name.....How Employed.....

Father's College.....Degrees.....

Mother's Name.....College.....

Are you a church member?.....What Denomination?.....

Are you applying to any other College?.....

Name

Have you ever attended any other College?.....

Name

While in School I have been active in:

Athletics

Dramatics

Forensics

Journalism

Music

(UNDERLINE WHICH)

Will there be any need for delay in payment of your college expenses?.....

If so, please explain.....

Give the names of relatives who attended Hampden-Sydney College:

1. 3.

2. 4.

Give as references two other former or present Hampden-Sydney students or two business or professional men:

Name.....Address.....

Name.....Address.....

*This registration fee will be applied toward payment of college fees at matriculation. It is returnable, if application is rejected.

Our Entrance Requirements of 16 units include : Four years of English; at least one and one-half or preferably two years of Algebra and one year of Plane Geometry; one year of Science; two years of one foreign language; one year of History or Civics.

On graduation from.....School at.....

(The Principal's name is.....)

I will have:

English.....years; Algebra.....years and Plane Geometry.....years;

Science.....years; French.....years, German.....years, Latin.....

years, Spanish.....years; History or Civics.....years.

If any of these requirements will not be satisfied in your case, state definitely the reason for your not taking the subject.

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.....
I expect to enroll in the B.A.—B.S. course (Indicate which by underlining) in preparation for Business, Law, Medicine, Ministry, Teaching (Indicate which by underlining) or for.....

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Date of applying

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Signature of applicant

At the proper time after receipt of this application the College will send to the principal for your school record and recommendation. All three elements are necessary for consideration by the Entrance Committee.

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